- THE COURT: Ladies and gentlemen of the jury, good 1 2 morning. And we are ready to proceed. Ms. Hollander, vou are up? 3 MS. HOLLANDER: Yes, Your Honor. 4 The Defense calls Dr. John Esposito. 5 (Whereupon, the oath was administered by the Clerk.) б JOHN ESPOSITO, Testified on direct examination by Ms. Hollander as follows: R 9 Good morning. Q. 10 Good morning. Would you state your name and spell it for the court 11 Q. reporter, please? 12 13 John Esposito, E-S-P-O-S-I-T-O. 14 And Doctor Esposito, where do you live? 15 In Washington, D.C. Okay. And what do you do for a living? 16 I am a professor at Georgetown University. 17 And what do you teach there? 18 19 I teach courses on Islam, the Muslim world, global 20 terrorism. 21 Can you tell us a little about your educational Q. background starting with college? Where did you get your 22
- at St. Anthony's College, and I earned a Bachelor's Degree in

23

24

first degree?

I was in a Catholic monetary, and so my first degree was

- 1 philosophy.
- 2 Q. And where is St. Anthony's?
- 3 | A. It was in New Hampshire, although it no longer exists.
- 4 Q. And did you get another degree after that?
- 5 A. I earned a Master's Degree in theology at St. John's
- 6 University in Jamaica, New York.
- 7 Q. Was that in any particular kind of theology?
- 8 A. It was Catholic theology, scripture; catholicism
- 9 basically.
- 10 | O. And I take it you also have a doctorate degree, a Ph.D.
- 11 A. Yeah. I have a Ph.D. from Temple University in religion.
- 12 My major was Islamic studies and my minor Hinduism and
- 13 | Buddhism.
- 14 Q. And do you have any post doctorate work that you did?
- 15 | A. I did post doctorate years at Harvard University and at
- 16 Oxford University.
- 17 | O. And Oxford is where?
- 18 A. Sorry. In the U.K., in the United Kingdom.
- 19 Q. And Harvard is in Boston?
- 20 A. Yes.
- 21 Q. Cambridge.
- 22 What teaching positions have you held before your current
- 23 position?
- 24 | A. My first position was as a professor of theology at
- 25 | Rosemont College, and then I went to the College of Holy Cross

- 1 | where I was the chairman of the Religious Studies Department
- 2 | for nine years, and the director of the Center For
- 3 | International Studies for I forget now, three to five years.
- 4 And then I moved after about 20, 22 years to Georgetown
- 5 University in 1993.
- 6 Q. Is Holy Cross a religious organization?
- 7 A. It is a Catholic college run by the Jesuits.
- 8 Q. And is it in the United States?
- 9 A. It is in Worcester, Massachusetts.
- 10 Q. Now, maybe you just said this. Were you the director of
- 11 | the college of International Studies --
- 12 A. I directed the Center for International Studies for quite
- 13 | a few years.
- 14 | Q. And at Georgetown what is your official position there?
- 15 A. I am a university professor, professor of religion and
- 16 | international affairs, and professor of Islamic studies, and
- 17 | director of the Prince Alwaleed bin Talal Center for
- 18 Muslim-Christian understanding.
- 19 Q. And I am going to ask you about each of those, but let me
- 20 | start with did you -- Do you have any religious study other
- 21 | than at the university, before you went to the University?
- 22 A. I was in a religious order for ten years, and so, yeah.
- 23 | It was pretty intensive study of religion and practice of
- 24 religion.
- 25 | Q. So at what age did you join this order?

- 1 A. I went in at 14 and left when I was 24 years old.
- 2 Q. And what was the religious order?
- 3 A. Capuchin Franciscan Fathers in New York and in
- 4 | Massachusetts and New Hampshire.
- 5 | Q. Is that a Roman Catholic order?
- 6 A. Yes, Roman Catholic.
- 7 Q. And were you studying to become a Catholic priest?
- 8 A. Yes, I was; yeah.
- 9 Q. Did you ever become a priest?
- 10 A. No.
- 11 | Q. Why not?
- 12 | A. That is an existential question. I liked what I was
- doing, but I couldn't see myself doing it the rest of my life,
- 14 | and I probably also wanted to get married. And since I had
- 15 been married for 43 years, I think it is a fairly good bet
- 16 | that I wanted to be married.
- 17 Q. Just to be clear, did you convert to any other religion?
- 18 A. No.
- 19 Q. So --
- 20 A. I am a Roman Catholic.
- 21 | O. Have you ever studied anything about the Jewish faith,
- 22 Judaism?
- 23 | A. Yeah. I have -- in studying Old Testament and studying
- 24 | the development of christianity, and also I have taught
- 25 | courses that dealt with Judaism, and I have co-authored three

- 1 or four books on world religions that deal with all five of
- 2 | the major world religions--Judaism, Christianity, Islam,
- 3 | Buddhism, and Hinduism.
- 4 | O. And what were the names of those books?
- 5 A. World Religions Today, Religion and Globalization,
- 6 roughly, because two of them just came out this month,
- 7 Religions of the East, and Religions of the West.
- 8 Q. Okay. As someone with your background and your history
- 9 of Catholicism, how did you decide to specialize in Islam?
- 10 A. Actually I was finishing a Ph.D., and I thought I would
- 11 be finishing it up in Hinduism. When I went to Temple
- 12 University, I went there because it was a secular university
- 13 | and I wanted to continue not to be in a
- 14 | religious-church-related university. I wanted the experience
- 15 of being in a secular university. But the requirement was for
- 16 everyone, no matter what you were going to do, that you take a
- 17 | course in world religion. So I had intended to major in
- 18 | Catholic studies, which you could do in this secular
- 19 university. And as a result, I became interested in Hinduism
- 20 and Buddhism --
- 21 THE COURT REPORTER: If you could slow down a
- 22 | little, please.
- 23 THE WITNESS: I am known for speaking fast. I
- 24 | apologize.
- 25 I was ready to finish my degree, and the chairman of the

- 1 department suggested that I study Islam. And I kind of fought
- 2 | him tooth and nail not to, because I didn't know very much
- 3 | about Arabs and Muslims, and I wondered why. And I had a lot
- 4 of stereotypes, and it made it even less appealing. Then
- 5 | eventually I agreed to take a course and decided to major in
- 6 | it.
- 7 Q. (BY MS. HOLLANDER) You have mentioned that you authored
- 8 | four books on world religions. Have you authored more books
- 9 | than that?
- 10 | A. I have; about 35 to 38 books, and also I have been the
- 11 | editor in chief of all of Oxford University Press' major
- 12 | reference works on Islam in the Muslim world, and have a
- 13 | six-volume encyclopedia that is coming out in two months,
- 14 | another one.
- 15 Q. An encyclopedia on?
- 16 | A. On the Islamic world.
- 17 | Q. Have any of your books been translated into other
- 18 | languages?
- 19 A. My books have been translated into 28
- 20 | languages--European, Asian, Middle Eastern, pretty global;
- 21 | Chinese, Japanese.
- 22 Q. Do you work in all those languages?
- 23 A. Would that I did. No, I don't, no.
- 24 Q. What languages do you work in?
- 25 A. Arabic.

- 1 | Q. And do you also work with any polling organizations?
- 2 A. I am associated with the Gallup organization, which is a
- 3 | polling organization. I am what they call a senior scientist.
- 4 | Gallup has a group of experts, for example, a Nobel prize
- 5 | winner in economics, and others, that advise them on projects.
- 6 Q. So we are clear, what is Gallup polls? What does that
- 7 | mean?
- 8 A. The Gallup I am associated with is the Gallup World Poll,
- 9 | which is a poll of 90 percent of the world's countries. And
- 10 | within in that it includes a poll of some 35 Muslim countries
- 11 | from north Africa to southeast Asia.
- 12 | Q. What does that mean, to poll?
- 13 | A. What they do -- It is the most comprehensive and
- 14 | systematic poll. What happens in the poll is that they go
- 15 | into countries and they grid them, and so then you send people
- 16 | not into only cities but villages and rural areas, and
- 17 one-on-one interviews in local languages where you ask people,
- 18 | "How do you feel about your life, your political system, your
- 19 | economic system? Is religion important to it? How do you
- 20 | feel about the West." In Muslim countries for example, "What
- 21 | is your attitude towards violence? What is your attitude
- 22 | toward terrorism? What is your attitude with regard to 9/11?"
- 23 And then that data is gathered--it is more than some
- 24 | 50,000 one-on-one interviews--and then analyzed. And out of
- 25 | that I co-authored a book called Who Speaks for Islam? What a

- 1 Billion Muslims Really Think.
- 2 Q. And the book was co-authored with?
- 3 A. Dalia Mogahed, who runs Gallup's Islamic Studies Program.
- 4 | O. So am I correct that what you did as a senior scientist
- 5 | is you were one of the people with Dalia who analyzed this
- 6 | information that the interviewers got. Is that correct?
- 7 A. Yeah. You look at the data and then you write up the
- 8 data and talk about its implications--what does that have to
- 9 say --
- 10 Q. Speak slowly.
- 11 A. How do we understand these people, and what they believe,
- 12 | and what are the implications.
- 13 | Q. And you said that you work in Arabic. Where did you
- 14 | study Arabic?
- 15 | A. At the University of Pennsylvania. And then I was given
- 16 | a scholarship to study at the Middle East Center for Arab
- 17 | Studies in Shemlan, Lebanon.
- 18 Q. Can you say the name of the city?
- 19 A. Shemlan, S-H-E-M-L-A-N, Lebanon, in the Middle East.
- 20 | Q. And try to keep a little slower, especially when we have
- 21 | these unusual names.
- 22 You I believe -- you have a Center for Christian-Muslim
- 23 Understanding. Is that correct.
- 24 | A. Yeah, it is a Center for Muslim-Christian Understanding,
- 25 | yeah.

- 1 | O. And what is that center?
- 2 A. It was created in 1993 at Georgetown, a group of
- 3 Christian and Muslim businessmen who were concerned about the
- 4 | relationship between Islam and Christianity and between the
- 5 | Muslim world and the West. And it is to address that
- 6 relationship through conferences and programs, both in the
- 7 United States and overseas. And we also brief government
- 8 officials, et cetera.
- 9 Q. Is this part of Georgetown University?
- 10 A. Yes, it is part of Georgetown University. It is located
- 11 | in the Walsh School of Foreign Service, which is the School of
- 12 International Affairs.
- 13 | O. What is the name of this center?
- 14 A. Prince Alwaleed bin Talal Center for Muslim-Christian
- 15 Understanding. That name, by the way, only came into play
- 16 | three years ago when the Center received a substantial
- 17 | endowment. Prior to that it was simply called the Center for
- 18 Muslim-Christian Understanding.
- 19 Q. So who did it received an endowment from?
- 20 A. From Prince Alwaleed bin Talal, who I believe is the
- 21 | wealthiest businessman in the Arab world.
- 22 Q. And are there other centers that this prince has also
- 23 | started?
- 24 | A. Yes. The Prince created two centers after 9/11 in the
- 25 | Arab world at the American University of Beirut and the

American University of Cairo, because he was concerned that

Arabs should know more about Americans. So he funded two

3 | centers in American studies.

And then he three years ago gave funding to Georgetown and to Harvard, and most recently in the U.K. to Cambridge

6 University in England and Edinburgh University in Scotland.

- Q. So he funded a center that was already in existence in Georgetown. Is that correct?
- 9 A. Yes.
- 10 Q. Okay. Do you know if Prince Alwaleed is a practicing
- 11 | Muslim?

- 12 A. Yes.
- 13 | Q. Now, have you -- Do you do any consulting work?
- 14 A. Yes. I have -- In my career and to today I consult with
- both U.S. government agencies as well as governments in Europe
- 16 | and Asia.
- 17 Q. And I am going to ask you a little more specific, but can
- 18 you just list some of the U.S. government agencies that you
- 19 | have consulted with?
- 20 A. State Department, Central Intelligence Agency, Homeland
- 21 | Security, FBI, Pentagon; and then also with separate military
- 22 organizations; for example, the Marines. I briefed everybody
- 23 | from General Schwarzkopf to more recently General Shinseki,
- 24 | who was in charge of the American battle in Afghanistan after
- 25 9/11.

- 1 Q. And what do you brief these people about?
- 2 A. Basically a wide range of things, but clearly on Islam,
- 3 on the Muslim world, on specific countries, but very much
- 4 focused often on the issue of terrorism, global terrorism.
- 5 | Many of the units -- For example, the units at the Pentagon in
- 6 recent days that I have done consulting with tend to be units
- 7 | that deal with counterterrorism. The same thing is true in
- 8 | some of my briefings with let's say the FBI. It will often be
- 9 | with their terrorism or counterterrorism units.
- 10 Q. Have you ever done any briefing with the United States
- 11 | Army War College?
- 12 A. Yes. I have spoken there to senior officials.
- 13 | Q. And have you done any consulting with the Joint Chiefs of
- 14 | Staff?
- 15 A. I recently finished a piece that is -- was commissioned
- 16 by the head of the Joint Chiefs of Staff to produce a little
- 17 | book that will be given to the next president, and I worked
- 18 | with several others on the chapter that dealt with the whole
- 19 question of terrorism and the causes of terrorism.
- 20 | Q. Have you ever consulted for the State Department or any
- 21 of our foreign embassies?
- 22 A. Yes. I have consulted with State throughout the years,
- 23 | both at mid level, at the intelligence level, at the level of
- 24 | the Assistant Secretary and the Secretary of State.
- 25 Q. Does this consulting continue up to the present day?

- 1 A. Yes.
- 2 | Q. Do you know if any of your books are used by the United
- 3 States Military?
- 4 A. Yes. My books -- For example, several years ago -- In
- 5 | fact, in the New York Times it was a Sunday sort of story
- 6 about the general who was put in charge of Iraq had all of the
- 7 | senior officers read six books, and two out of the six were my
- 8 books.
- 9 Q. Have you ever lectured in other countries?
- 10 A. Yeah, I speak all over the world--Europe, Middle East,
- 11 | south Asia, southeast Asia, China, Japan.
- 12 Q. Have you ever been to the West Bank?
- 13 A. Yes, multiple times.
- 14 | Q. Have you been to Gaza?
- 15 A. Once, yes.
- 16 Q. And are you able to read the Quran in Arabic?
- 17 | A. Yes. In order to do my work, I have to be able to do
- 18 that, yeah.
- 19 Q. Are there any associations that you are a member of or an
- 20 officer of?
- 21 | A. I have been -- I am in many associations, but I have been
- 22 | president of the Middle East Studies Association, which is the
- 23 | largest Middle East organization in the world of experts. The
- 24 | American Council for the Study of Islamic Societies, the
- 25 | United Nations Alliance of Civilizations, I was a member of

- 1 | the high level group which included people like ArchBishop
- 2 | Tutu, former heads of government. I was just named last week
- 3 by the U.N. General Secretary as an ambassador for the
- 4 Alliance.
- 5 | O. What is the Alliance of Civilizations?
- 6 A. The Alliance of Civilizations was an international group
- 7 | put together really after 9/11, and it brought together
- 8 experts or prominent people from around the world. Some of
- 9 them weren't specific experts in the area. And it looked at
- 10 | relations between the Islamic world and the West, and wound up
- 11 | a bit of a kind of fact-finding. Then we developed a report.
- 12 But also in light of that report we also developed a set of
- 13 | recommendations on major projects that would improve
- 14 | relations, and we are now involved in operationalizing those
- 15 | projects around the world.
- 16 | Q. And have you received any awards for your work?
- 17 A. Yeah. I am fortunate enough to have gotten guite a few,
- 18 | but two would be the American Academy of Religions, the Martin
- 19 | E. Marty award for religion and the public understanding of
- 20 | religion, and Pakistan's highest civilian award for my
- 21 | contributions to the study of Islam and the Islamic world,
- 22 among others.
- 23 Q. Do you ever speak to organizations or religious groups?
- 24 A. Yeah, throughout my career, but certainly in the last 10
- 25 | or 20 years I speak to various Christian groups, both at

- 1 | national conventions and often in churches, in Protestant
- 2 | churches, in churches. If it is a Catholic church, it is
- 3 | usually in the basement, but -- I am sorry. I shouldn't have
- 4 gotten into that, but as a Catholic I had to. I have spoken
- 5 to major Jewish organizations, to certainly major Muslim
- 6 organizations.
- 7 | Q. One of the organizations we have heard about in this case
- 8 is an organization called CAIR, the Council on
- 9 | American-Islamic Relations. Have you spoken at any of their
- 10 | events?
- 11 A. Yes. I have spoken at a number of their events in
- 12 different parts of the country.
- 13 Q. And why do you -- have you agreed to speak for CAIR?
- 14 A. CAIR is a religiously-oriented group. You can tell from
- 15 | its title. It has the word Islamic in there. And it is
- 16 | concerned with issues of discrimination with regard to Muslims
- 17 | in the workplace and in society. And I believe and am
- 18 | concerned about issues of ethnic discrimination across the
- 19 | board. So if an organization is engaged in that work and if I
- 20 can if they invite me to speak, and that somehow is, you know,
- 21 | is a positive for them in terms of pulling in an audience, I
- 22 | am happy to do that.
- 23 | Q. Do you consider CAIR a mainstream organization?
- 24 A. Yes. I do this, I should mention, for a number of
- 25 | groups. I have done it for major Jewish organizations, too.

- 1 | Q. And by the way, are you being paid for your time for the
- 2 | work you do on this case?
- 3 A. Yes, I am.
- 4 | Q. Now, one last area to cover before we get into the
- 5 | details. Have you ever studied the Muslim Brotherhood?
- 6 A. Yes, I have; for many years.
- 7 | Q. And we are going to get into more detail later, but can
- 8 | you generally tell us what the Muslim Brotherhood is?
- 9 A. The Muslim Brotherhood is a religiously-oriented
- 10 organization. It began as a social movement, but it has also
- 11 been involved in politics. And it was established in the late
- 12 | '20s and into the '30s as both a way -- a movement that was to
- 13 | revitalize the society religiously as well as in opposition to
- 14 | a British colonial influence and domination. So it had that
- 15 | kind of political slash -- you know, political resistance
- 16 | movement; but primarily established as a social movement.
- 17 | Q. And we will talk about it more later, but have you taught
- 18 | any courses about the Muslim Brotherhood?
- 19 A. Yes, very often. The Muslim Brotherhood is very much a
- 20 part of both my -- many of the courses I teach, such as the
- 21 one I am teaching now on Islam and global terrorism, as well
- 22 | as courses that I teach on mainstream Islamic Movements and
- 23 | Islam in general.
- 24 Q. And have you written about the Muslim Brotherhood?
- 25 | A. Yes, quite extensively.

- Q. And we will get into this later, but have you actually met members of the Muslim Brotherhood?
- 3 A. In order to -- In general to be an expert on a group, you
- 4 | need to, and I have met and known leaders of the Muslim
- 5 Brotherhood in Egypt, in Sudan, in Jordan, and other places
- 6 | over the years and interviewed them.
- 7 MS. HOLLANDER: Your Honor, at this time I move
- 8 | Doctor Esposito as an expert in Islam and the Muslim
- 9 Brotherhood.
- 10 THE COURT: Mr. Jacks, any objection?
- MR. JACKS: No, Your Honor.
- 12 THE COURT: And he is accepted as an expert in those
- 13 | areas.
- 14 MS. HOLLANDER: Thank you, Your Honor.
- 15 Q. (BY MS. HOLLANDER) Now, Doctor Esposito, remember to try
- 16 | to speak a little more slowly. You are kind of a fast
- 17 | speaker.
- 18 Let me start by asking you to tell us and tell the jury,
- 19 | what does -- This is kind of a two-part question, but I think
- 20 | it goes together. Can you tell us what the word Islam means,
- 21 | and can you briefly describe the basic tenants of the
- 22 | religion?
- 23 | A. Islam, the word Islam in its root means two things: One,
- 24 | submission, submission to God, to follow God, to follow God's
- 25 | will; and two, peace. If you look at the word I-S-L-A-M, the

route is S-L-M. From that comes salam, peace, as also in
Hebrew you have shalom. So it is the notion that if you

3 follow God that will also bring peace to yourself.

All Muslims, however different they are, and Muslims are very — can be sort of very diverse in terms of groups and orientation, but all share in common five basic beliefs or practices. The first is, if you will, the creed; the confession of faith—there is no God but the God, the one true God. And Muhammad is the messenger or prophet of God.

Q. Is that called the Shahada?

- A. That is the Shahada. To bear witness, that is what the word means--Shahada; to witness that there is only one true God.
- The second is prayer five times a day, from early morning through nighttime.
 - Q. Now, are those prayers at specific times, or are there prayers --
 - A. They are specific times. And to the extent that a Muslim can, they will pray at exactly that period of time. That is why it is not uncommon for Muslims, if they can, to in a workplace to look for a place to go and pray, or if you are overseas in the Muslim world, people will stop their work and pray where they are or go to a mosque. So it is five times a day.
- 25 And then another pillar would be the fast of Ramadan,

- 1 | which is for one month every year. From sunrise to sunset, no
- 2 food, no drink, no sex, no smoking.
- 3 Q. What is the purpose of that?
- 4 A. It is two-fold. One is a kind of discipline. It is like
- 5 | fasting in many religious traditions, a form of asceticism.
- 6 But also, as in fasting in religious traditions, it is a
- 7 | period of time for one to spend more reflectively. And so the
- 8 | month of Ramadan is, for example, a time when families often
- 9 | come together. And it is a time to reflect on your religion,
- 10 | your life.
- 11 It is also a time when Muslims in general -- It is
- 12 | probably the most common time when Muslims fulfill another of
- 13 | the obligations, which is alms giving or zakat.
- 14 | O. Alms?
- 15 A. Alms giving, A-L-M-S. My Brooklyn accent, yeah.
- 16 | O. We lost the L.
- 17 A. Yeah, I know. Alms. It is akin to tithing. It is a 2.5
- 18 | percent wealth tax. So it is not just an income tax. A
- 19 | Muslim is expected to give 2.5 percent of their wealth every
- 20 | year to the less fortunate members of their community. So
- 21 | that is the fourth pillar. While that can be done at almost
- 22 any time in the year, in general Ramadan is a time to do this.
- 23 And then the final pillar, which is the pilgrimage to
- 24 | Mecca, the Hajj, and that is an obligation on al Muslims who
- 25 | have the health and money to go at least once in their

- 1 | lifetime. Some go very often if they can do it. So there are
- 2 | five basic, if you will, practices.
- 3 Q. And we have seen some people who have the name Hajj. Is
- 4 | that a name or is it an honor?
- 5 A. It is an honorific term often. Someone who goes on the
- 6 | Hajj will often put the term Hajji in front of their name.
- 7 | But also, as you can imagine, because Hajj is such an
- 8 | important thing, some people simply are given the name Hajj by
- 9 | their parents.
- 10 | Q. Now, does Islam have any relation or relationship to
- 11 | Christianity or Judaism?
- 12 A. It does. And that was probably the reason why I
- 13 determined ultimately to study Islam. I was raised to think
- of a Judeo-Christian tradition, and that groups like Islam
- 15 | were with Hindus and Buddhists.
- And I discovered in my studies that in fact there is a
- 17 Judeo-Christian Islamic tradition--that is, that Muslims
- 18 | believe that they worship the God of Abraham, Moses, and
- 19 | Jesus, they recognize the revelations to Moses and Jesus,
- 20 | Moses and Jesus are -- And the great biblical prophets are
- 21 | often Muslim names. For example I have a friend who has two
- 22 boys. One is named Mousa--Moses; the other Issa--Jesus. And
- 23 | in the Quran the biblical prophets are there.
- 24 And one of the things I find notable as a Catholic and as
- 25 | a Christian is the extent to the role that Jesus plays in the

In particular, Mary, the Virgin Mary, she appears more 1 2 in the Quran than she does in the New TestamentSo there is an 3 integral relationship. What they share in common is a view 4 that there is one true God, that God sends prophets and has 5 sent his revelation. That moral responsibility is important; 6 that you are morally responsible in this life, and that there 7 are consequences for your actions if you are moral or 8 immoral--if you will, heaven hell, death and judgment. 9 0. Does the word Muslim mean anything particular? We know 10 that people who are members of this religion are called 11 Muslims. Does that word mean something --12 Muslim -- Actually, again if you just break the word out, 13 S-L-M or S-L-I-M, you have M-U-S-L-I-M. Muslim is one who 14 follows Islam, one who submits. So that is what the term 15 Muslim means. Sometimes also rendered as Moslem when it is 16 transliterated. 17 And we have heard the term Allah. What does that mean? Ο. 18 Allah is the Arabic term for God. Allah simply means 19 literally the God, and it is Arabic -- the Arabic term which 20 means that for both Muslims and for Christians Allah would be 21 -- For Arab, a Muslim and Christians, Allah would be the term 22 for God. 23 It is a little bit akin to, for example, until 20 or 30 24 years ago Roman Catholics used the Latin term Deus for God.

It simply was the Latin word for God. It didn't mean that

1 Deus was God's proper name. So Allah means God or the God.

Q. Now, sticking to terms, one of the other terms that you

3 have mentioned that we have heard a great deal of in this

case, and you said is one of the five pillars of Islam, is

zakat. And can you tell us what zakat really means? Is it

6 | more than what you just said about tithing?

7 | A. Zakat -- Built into zakat -- A major focus in the Quran

8 | as, by the way, also exists in the old and New Testament but a

9 | major focus is on the issue of social justice, and

10 | particularly concerned about certain classes of people--the

11 poor, the needy, orphans, and widows in particular. And zakat

basically says to believers, "You are stewards in terms of

13 | creation, and so what you have comes from God and you have an

obligation, to the extent that you can, to take care of those

15 | members of your community that are poor, in need, that are

16 | widows or orphans, or are students and can't afford to go to

university, so this is part of your obligation. You need to,

you should every year take that percentage of your wealth and

distribute that."

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Q. Do Muslims ever give zakat to non-Muslims?

21 A. Historically the purpose of zakat, and of giving within

22 | the Muslim community, as occurred historically in most

23 religious communities in terms of Jews and Catholics as well,

24 is that, you know, with tithing, is that the money was to

25 | support members of your community, and that continues to be

the case.

However, in more recent times you also find, for example, organizations that are funded by zakat, zakat donations responding to international events. We saw this with, for example, Katrina relief, and we have seen it in other instances.

- Q. Is this part of the process of acculturation?
- A. Yes, I would say that this is true. I have -- Actually we did a book looking at Judaism, Christianity, and Islam in the United States, and what you see is the way in which religious groups when they come tend to be very concerned about obviously their community, and then that gets broadened.

MR. JACKS: I am going to object on grounds of relevancy. I submit this is very far afield from where we are.

THE COURT: Well, this is background information, and you may spend some time on it.

MS. HOLLANDER: I am moving on, Your Honor, but we have had -- This relates to an issue in this case, giving --

THE COURT: That is fine. I have said you can spend some time. Go ahead.

MS. HOLLANDER: Thank you.

Q. (BY MS. HOLLANDER) I need to ask you -- You mentioned orphans and widows, and let me break that down a little bit.

Does Islam as a religion have a definition, or are there

- definitions of orphans that might be different than what we
- 2 | are used to, which is a child who has lost both parents?
- 3 A. You have the basic definition of an orphan who has lost
- 4 -- a child who has lost both parents. But also if you have a
- 5 | child who has lost a father, because this institution grows
- 6 | out of a patriarchal society in which --
- 7 Q. What do you mean by a patriarchal society?
- 8 A. It is a male-dominated society, and, therefore, the
- 9 | notion is that men are responsible for supporting the women
- 10 | and children in the family. So if, for example, a father dies
- 11 | in a car accident or is killed in a conflict, his death is
- 12 | seen as creating a situation in which his wife obviously is a
- 13 | widow and his children are seen as orphaned. Their economic
- 14 | base has been taken away from them.
- 15 | Q. Are orphans particularly important in Islam for a
- 16 | particular religious reason?
- 17 | A. I think they are, for two reasons. One, the Quran is so
- 18 concerned with orphans. And also it is important to remember
- 19 that the prophet Muhammad was an orphan. So part of the
- 20 | tradition deals with, from the very earliest time, both
- 21 | Muhammad being an orphan, Muhammad's concern about orphans,
- 22 | and so it is very much integrated, not only in terms of
- 23 | Muslims' sacred scripture, but also in terms of, if you will,
- 24 | history and culture.
- 25 | Q. And you mentioned that widows are particularly important.

Is there a religious reason for that?

A. Yeah, I think there are a couple of reasons. Again, the Quran emphasizes the question of widows. This was important, for example, even historically, and it is reflected in the Quran in that in the early Muslim community when Muslims were in contact with the Meccans, which the Meccans were the ruling group in that area, and they were in conflict, and as a result there was warfare, and so there were a lot of widows created. So there was a concern there. And also the Prophet's first wife was a widow. So both in terms of scripture and, if you will, Islamic tradition, concern for widows has always been a major area.

- Q. Now, one of the other terms -- Your task here is defining some terms for us. One of the other terms that we have heard a great deal about is martyr. And I want you to explain to us whether martyrs have any particular significance in this religion.
- A. Martyrdom is -- Yes. I mean, I would consider martyrdom as playing a very important role in the history of Islam, as it did in the history of Christianity.

A martyr is one who witnesses -- The term for martyr is shahid. It comes from the same term root as the confession of faith, the Shahada--there is no God but God. So a martyr is one who bears witness to one's faith, and is someone who winds up giving his or her life for one's faith or one's community.

- 1 | Q. Now, in your study, do you know or do you have an opinion
- 2 | as to what Palestinians particularly mean when they use the
- 3 term martyr?
- 4 A. The term martyr as it is used among Palestinians is
- 5 | actually used very broadly. And this has been true for
- 6 | Muslims in recent decades. In other words, it winds up being
- 7 used of anyone who struggles in a good fight and winds up
- 8 | giving up their life. So it will be used of Palestinian
- 9 | Muslims, as well as Palestinian Christians, that they were
- 10 | martyrs. And it will be used by religious folk or religious
- 11 | people who were associated with religious organizations, but
- 12 | also by people who belong to secular organizations.
- 13 | O. Can it include suicide bombers?
- 14 | A. It can.
- 15 | O. Or other --
- 16 | A. It has -- Yes. There is a debate within Islam and among
- 17 | religious scholars about that question, but certainly there
- 18 | are some religious scholars who would include a suicide
- 19 | bombing.
- 20 Q. Now, is --
- 21 | A. Suicide bombers. Sorry.
- 22 | Q. Or more generally, people who commit terrorist acts?
- 23 A. Yes.
- 24 | Q. Is suicide permitted in the religion in Islam?
- 25 | A. Historically in Islam, as in Christianity, suicide is

- 1 | forbidden and it is -- It is just absolutely forbidden.
- 2 | Q. So how do religious leaders come to the conclusion that
- 3 | someone who commits a violent act, and let's say suicide
- 4 | bomber, can be a martyr?
- 5 A. What they in effect do is redefine the meaning of the
- 6 | term. So what they say is that this isn't suicide; that
- 7 | suicide usually refers to somebody who has given up on life,
- 8 given up on God, sees life as meaningless, and so it is a kind
- 9 of self-destructive act. But instead, they define what these
- 10 | people, these suicide bombers, are doing as an act of
- 11 | self-sacrifice, and argue that these are people who are dying
- 12 | for something--they are dying for a just cause, they are dying
- 13 | to free their people from occupation, et cetera. And so they
- 14 | spin it that way.
- 15 But again, I would underscore that you have a rigorous
- 16 debate and disagreement among religious scholars over this
- 17 | notion.
- 18 | Q. So in your research involving Muslims, have you found
- 19 those who are on both sides of the issue of whether one can
- 20 | consider a suicide bomber a martyr?
- 21 | A. You have major religious leaders, for example, in Saudi
- 22 | Arabia saying suicide is suicide and suicide bombing is
- 23 | suicide.
- 24 | Q. Meaning?
- 25 | A. It is not accepted. It says that there is no

justification; that suicide bombing is an act of suicide and suicide is forbidden in Islam; and you have other religious

3 | leaders, some in Egypt and other places, and in the U.K.

On the other hand, you have some religious leaders who say that suicide bombing is wrong and acts of terrorism are wrong, but that suicide bombing in Israel is legitimate, and then they give an argument for why this exception.

- Q. And we are going to talk about that in a few minutes.
- 9 Let me ask you first, though, if you can define another word
- 10 | that we have heard a lot of in this case, and that is jihad.
- 11 | And tell us -- Start by telling us -- I assume that is an
- 12 Arabic word.
- 13 A. Yep.

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- 14 | O. What the definition would be.
- 15 A. Yeah. Jihad occurs multiple times in the Quran, and so
- 16 | if you are looking for its sort of primary reference point, in
- 17 | the Quran you have the phrase jihad fi sabil Allah.
- 18 Q. Slow down a --
- 19 A. Fi, F-I, sabil, S-A-B-I-L, Allah, A-L-L-A-H. So jihad fi
- 20 | sabil Allah.
- 21 O. And that means?
- 22 A. To struggle in the path of God. Its basic meaning is the
- 23 | struggle that all believers have to lead a good life; that it
- 24 | is a struggle to do good, to lead a moral life, to do what one
- 25 | should be doing.

Jihad historically in Islam has had multiple meanings, so it means to struggle, to lead a good life, a moral life. It also can mean the struggle if one is attacked or one's religion is attacked, to defend ones self-against attack; so, if you will, defensive warfare, fighting in what we in Western civilization call a just war.

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But the term jihad has also been used in highjacking by terrorists for offensive wars or acts of terrorism. And it has also been appropriated historically by some Muslim rulers to legitimate their wars of expansion. So instead of arguing and saying, you know, "We are going out and I want you to conquer people," they will say, "We are defending," you know, "and spreading Islam," when in fact they were spreading the Islamic empire, and so they would justify, if you will, wars of imperialism. And, of course, you can see that right down to Saddam Hussein at times.

- Q. Now, Matthew Levitt, Doctor Levitt testified in this case, and he has written a book about Hamas. And in that book he on page 9 relied on you for his definition of jihad stating that, and I quote, "According to John Esposito, a leading scholar on Islam" -- I assume you agree with him.
- A. In all humility, I always agree with people that say nice things about me.
 - Q. He says, "According to John Esposito, a leading scholar on Islam, jihad can refer to"--and this is a quote from you,

- 1 | and I want you to confirm whether this is accurate--"fighting
- 2 injustice and oppression, spreading and defending Islam, and
- 3 | creating a just society through preaching, teaching, and, if
- 4 | necessary, armed struggle or holy war."
- 5 A. Exactly. I have written and said that kind of thing
- 6 often, and I think that is a very -- It is a comprehensive
- 7 definition of jihad in terms of all of the different aspects
- 8 | that it has.
- 9 Q. Is jihad connected to holy war in the Quran?
- 10 A. No, it is not used for holy war in the Quran. It is also
- 11 | not used -- For example, it is not used as the equivalent of
- 12 | the word killing. The Quran has its own -- When the word
- 13 | killing is used, it is usually a word like Qital, Q-I-T-A-L,
- 14 | so it is not used in that sense there either.
- 15 The kind of -- The meaning of holy war comes after the
- 16 | fact; you know, just as, for example, the notion of holy war
- 17 | in Christianity, while it exists, is not to be found in the
- 18 New Testament.
- 19 | Q. So is it fair to say that in order to understand what is
- 20 | meant when someone says jihad, you have to know the context?
- 21 MR. JACKS: Object to the leading.
- 22 THE COURT: Do you want to rephrase, counsel?
- 23 Q. (BY MS. HOLLANDER) How can you determine whether someone
- 24 | -- how someone is using the term jihad?
- 25 | A. You have to know, if you will, the person and the

context; you know, who said it, when, where, in what context to what purpose. If I can give you an example.

MR. JACKS: Object to non-responsive, Your Honor.

THE COURT: Overruled. Go ahead.

didn't do it, and how would people see it.

Q. (BY MS. HOLLANDER) Go ahead.

A. When I was a young professor, I had a lunch with a Palestinian professor, and I talked about the fact that I was being asked -- In those days it was not that common for American academics to consult with the State Department or government agencies. And I said I was a little bit concerned. I was delighted to do it, but I was concerned that academics

And we were having lunch in the Faculty Club at Temple University, and he said out loud, because it was just common language, he said, "Well, if you really believe in this and this is important to America and your country," he said, "That is your jihad," meaning "That is your struggle." And so you have to know the context in which he was telling me to engage in jihad.

- Q. And what about economic jihad? Is that a term that you are familiar with?
 - A. In modern times in particular, any kind of struggle, for example, socially or economically, will be identified. If it is to improve a neighborhood, somebody will use the phrase social jihad, social welfare. Economic jihad, yes; to support

- 1 | those who are struggling in the community in a variety of
- 2 ways, or struggling globally.
- 3 Q. Could it also mean -- In other words, by struggling
- 4 | globally, do you mean struggling --
- 5 A. Economic jihad --
- 6 Q. Let me ask you what you mean.
- 7 A. Economic jihad could mean give money to people who are
- 8 | not only here, but let's say overseas, who are poor, who are
- 9 destitute; or give money to support a political struggle
- 10 overseas, you know, support the Chechnians or the Bosnians,
- 11 but economically, and so it can be referred to as an economic
- 12 | jihad.
- 13 | Q. So that, too, would it depend on the context?
- 14 A. Yep. Yes.
- 15 | Q. And Mujahidin, the word that I always mispronounce that
- 16 | you will correct me, what does that term mean?
- 17 A. Mujahideen again means as with Muslim, one who, the M-U.
- 18 | So Mujahid, M-U and then J-A-H-I-D-I-N, one who struggles,
- 19 | Mujahidin; one who struggles in the path of God.
- 20 In the situation of armed conflict, as the Afghan/Soviet
- 21 | War, the Mujahidin were those who struggled against the
- 22 | Soviets and fought against the Soviets. So again, it is a
- 23 | generic term that can be used for freedom fighter as well as
- 24 | used by a terrorist to refer to themselves.
- 25 | O. So again do you have to know the context?

- 1 A. Yes.
- 2 Q. Earlier in this trial we saw a news report --
- MS. HOLLANDER: And it might be easiest just to
- 4 | bring it up. It is HLF Search No. 109. And it is at page
- 5 | 140.
- 6 Q. (BY MS. HOLLANDER) And this will appear on your screen
- 7 | there, and then I will ask you a question.
- 8 A. Yeah.
- 9 MS. HOLLANDER: Actually can we go back and see if
- 10 | we can find a date?
- 11 THE WITNESS: Okay. I see the date, 1991.
- 12 Q. (BY MS. HOLLANDER) 1991. Okay. And I will ask you some
- 13 | questions about UASR in a moment.
- MS. HOLLANDER: But for now let's look again at
- 15 | page 140.
- 16 THE WITNESS: Yeah.
- 17 | Q. (BY MS. HOLLANDER) And this was an interview in 1991
- 18 | with Sheikh Yassin. And you know who he is. Correct?
- 19 A. Yes; the founder of Hamas.
- 20 Q. Okay. And the part that the Government pointed out was
- 21 | where it says -- he was asked, "What is the name of the
- 22 | military wing?" And he was referring to Hamas. And his
- 23 | answer was, "The Palestinian Mujahideen." Correct? Do you
- 24 see that?
- 25 A. Yes.

- 1 Q. Now, would that be -- The use of the term Palestinian
- 2 | Mujahideen, would that be -- in your opinion, is the only
- 3 definition of that the Hamas military wing?
- 4 A. That would be a generic definition in the sense that you
- 5 | would refer to, for example, the Bosnian Mujahideen, those in
- 6 Bosnia who were fighting. Or you could refer to the Chechnian
- 7 Mujahideen. So it would be referring to those who are
- 8 | struggling -- in a struggle or a fight. It could refer to any
- 9 Palestinian who was engaging in that fight, whether they were
- 10 | members of Hamas or not.
- 11 | Q. Have you ever seen that term used by any of the other
- 12 | political organizations, like Fatah or --
- 13 A. Yes. In fact, if you look in the last few years in
- 14 | particular, the last, I don't know, seven or eight years, it
- 15 | is kind of interesting that the Palestinian National
- 16 Authority, which is secular, wound up appropriating terms like
- 17 | jihad, shahid, martyr, and Mujahideen freedom fighters for
- 18 | themselves as well, even though they were supposedly a secular
- 19 | group fighting for a secular cause. So it is the generic
- 20 | sense that these people are freedom fighters or strugglers.
- 21 | Q. When you say that they appropriated the term, do you mean
- 22 that they --
- 23 A. Use it. They often use it. Because it shows that from
- 24 | points -- Within a religiously oriented society, if you want
- 25 | to legitimate even more what you are doing or mobilize

support, even the secular forces realize that this lends more weight.

- Q. And one of the other terms that we have heard is the term Islamist. Can you define what that term means?
- A. An Islamist is one who is Islamically-oriented, religiously oriented, and it usually is used for people who are engaged in social movements or political movements and are motivated not only by their patriotism or their nationalism, but see themselves as doing it because they are religious folk.

And you can have mainstream activists or Islamists or movements. These are people who function within society, run social services and a whole lot of things, you know, analogous to Salvation Army, et cetera, or you can have extremists, violent terrorists -- well, terrorists.

- Q. Can you compare this to anything we know in Christianity?
- A. Well, I think that, you know, historically, you for example look at -- In America you have varieties of social organizations, and you have both secular and religious, let's say Christians or Jews, who will give money for building schools and hospitals, et cetera.

But religiously-oriented people, some of them, will establish organizations that are not simply secular but are — have a religious name to it and religiously inspired because they are religious. And so you will then have social services

and the hospitals they create will have a religious name to it, St. Jude's, Beth Israel, or one could have Makaset if you were dealing, you know, in a Muslim context. So I think that that would be the equivalent.

And today you see it, for example, both here in the United States and overseas in many place where is you have a variety of both Muslim and Christian groups, evangelical groups in particular, that are more and more visible in the Muslim world who engage in these kinds of activities.

Q. Now, another word we have heard throughout this case that was translated from the Arabic was the word that translated into the word front. For example, we heard the Islamic Action Front of Jordan. We have heard about the American Front, the European and Canadian Front. Do you have any idea what this word was in Arabic and what this means?

One of the terms that is used, Arabic terms, is Jabhat.

If you look at the Islamic Action Front of Jordan, it is the political party or political wing of the Muslim Brotherhood. And when you are translating a word—this is true in any language—into let's say English, trying to find the precise meaning is often difficult. It can have multiple meanings. This particular term could be equivalent, would be organization, or it could mean kind of an umbrella group or coalition.

For example, in Algeria a major Islamic movement there

- 1 | was the Islamic Salvation Front. Now, that sounds like one
- 2 group, but the term there, front, meant an umbrella group that
- 3 | included, other Islamic groups, or even just other
- 4 | Islamically-oriented individuals. So the term front in this
- 5 | context simply means something like organization, association,
- 6 or coalition.
- 7 Q. And the word sheikh we have heard this term a great deal.
- 8 | What does that mean?
- 9 A. Sheikh is a very generic name. It is used of religious
- 10 | leaders; Sheikh Yassin, we have heard his name already. But
- 11 | it also is an honorific term. So, for example in the Arab
- 12 | world -- Let's say in the Gulf, in Saudi Arabia or one of
- 13 | those countries, a cabinet minister might be called Sheikh.
- 14 It is sort of honorific. Or a student who is a Muslim student
- 15 | might say of his teacher, whether Muslim or not, sometimes I
- 16 | will have a student say, "You are my sheikh." So it is an
- 17 | honorific term. "You are my" --
- 18 | O. Teacher?
- 19 A. Teacher. Or "You are somebody who I would follow."
- 20 Q. And is it also sometimes just part of someone's name?
- 21 A. Yes. You can have somebody who actually just has the
- 22 | name like Sheikh Ali so and so, and there sheikh can be the
- 23 | equivalent of a first name.
- 24 | Q. And actually jihad can also be a name. Is that true?
- 25 A. Yes. It is -- It can be a first name or a last name.

- Q. Now, we have seen a lot of videos where people in response to fundraising, for example, will shout the word takbir or shout Allah akbar. What -- Start with takbir. What does that mean?
- A. Takbir, the best way to understand the meaning of takbir is -- It is like saying -- In many traditional audiences -- For example, years ago in this country, when you would be speaking to an Arab immigrant audience, you wouldn't have applause at the end of the talk. That is a very Western phenomenon. So if I were giving a talk and my wife were coming to it, I would say, "Don't be nervous if you don't hear any applause. It doesn't mean I am a failure." You would hear dead silence. But if you did well, somebody might say takbir. It is almost like saying, "That's great." And then somebody would say, "Allahu akbar"--God is most great.

And Allahu akbar, therefore, is a term -- It is -- To say "God is most great" is so generic that it means it can be used in almost any context; i.e., if something good happens to you, you attribute it to God. But it can also be used as a battle cry, as it was by the -- Sorry. By the Afghan mujahideen against the Soviet Union. It would be A battle cry as one went into war--God is most great; sort of like dying for God and country. It can also be used by terrorists to mobilize people.

Q. So again --

- A. It is an affirmation that God is the greatest thing in the world, that God controls our destiny.
 - Q. So again, does one have to know the context?
- 4 A. You always have to know the context with any such terms.
- 5 | It is a little bit like when the Crusades were called for and
- 6 | the Pope said, "God wills it," you have to know the context in
- 7 | terms of what were they going to do in terms of what God
- 8 | willed.

- 9 Q. Now, we have also heard a lot of Arabic names in the
- 10 | course of this case, and one of the things that we have
- 11 | learned is there is something called an Abu name. And what is
- 12 | an Abu name?
- 13 A. Abu means the father of so and so, of a person; you know,
- 14 usually of the son. And so, for example, in an Arab village
- 15 | when I first lived in Lebanon, a man and wife, the mother
- 16 | would be called Um -- if the son's name was Nabil, Um Nabil,
- 17 | the mother of Nabil, and the father would be called Abu, the
- 18 | father of, Nabil. And in the village, that would be the way
- 19 in which people would identify them once you had a son, rather
- 20 | than calling you by your given sort of first name.
- 21 Q. Has Abu, A-B-U or A-B-O-U, we have seen it spelled both
- 22 | ways, also become parts of last names?
- 23 A. Yes. As with a lot of these terms, they can then become
- 24 | simply appropriated as part of a last name. It almost looks
- 25 | like a hyphenated name, Abu so and so.

- 1 Q. And if you wanted to distinguish between whether you --
- 2 | in English whether you were referring to someone by the kind
- 3 of informal father of or somebody's last name, how would you
- 4 | do that?
- 5 | A. If I were in court, for example, in the United States --
- 6 It all depends on the country. In terms of our custom, you
- 7 | would wind up staying, you know, Mr. Abu Khalil, for example.
- 8 We would use the phrase mister.
- 9 Q. Have you ever been to a zakat committee in the West Bank?
- $10 \mid A$. No, not to my knowledge. What I mean by that is that I
- 11 | have done interviews and gone to organizations, but I don't
- 12 | remember any of them being a zakat committee.
- 13 Q. So you are not claiming any expertise in how the zakat
- 14 | committees run or who controls them.
- 15 A. Correct. I have no firsthand experience. I have just
- 16 | read about them.
- 17 | Q. Now, Doctor Levitt testified in this trial about zakat
- 18 | committees. And I take it you have read his book.
- 19 A. Yes, I have.
- 20 | Q. Would you rely on what he says about zakat committees?
- 21 | A. I think that, as with any book, there are parts of it
- 22 | that I find acceptable and parts that I don't. But it is a
- 23 | little bit difficult -- The book, both on my part and also
- 24 | with some other reviewers, has come in for some criticism.
- 25 | And part of it, from my point of view, is somebody who works

in certain areas as an expert, is the methodology employed.

experience.

Q. Well, he testified that he didn't see any reason to go to a zakat committee, and that he had only interviewed two Hamas prisoners. In your opinion, is that -- Someone who has never been to a zakat committee, would you rely on him as an expert?

A. I think if you are writing about something in the past, that existed in the past, let's say 100 years ago, then obviously then your scholarship is you go back and you just look at text of what somebody else wrote. But if you an expert on a contemporary phenomenon, I think that your expertise suffers enormously if you haven't had firsthand

If nothing else, the problem you have into is if you don't have firsthand experience, then you are reading what other people say, and if they disagree how do you make the judgment that you have to make as an author or expert on who is right, if you have got one person in their book saying one thing, another person in the other book saying the other thing? So it affects your, you know, your credibility.

- Q. Now, Doctor Levitt has also testified and written about the Muslim Brotherhood. Do you agree with what he has said about the Muslim Brotherhood?
- A. It would depend on what that was. I mean, I couldn't say that I would disagree with everything that he said about the Muslim Brotherhood.

1 Q. Well, let me ask you specifically. In your opinion of

2 | the Muslim Brotherhood -- Now, you have mentioned earlier --

- 3 | Let me go back a little bit. You mentioned earlier you
- 4 | interviewed members of the Muslim Brotherhood. Can you tell
- 5 | us who you have interviewed --
- 6 A. I have interviewed most -- The head of, for example, the
- 7 | Egyptian Muslim Brotherhood would be called the guide. I have
- 8 interviewed the heads of the Muslim Brotherhood, some of the
- 9 leadership and some of the younger members of the Muslim
- 10 Brotherhood.
- 11 | O. In other countries?
- 12 A. In Egypt, in Jordan, in Israel, Palestine, in Sudan,
- 13 | among other places.
- 14 | Q. In your opinion, is there a central -- kind of a central
- 15 | Muslim Brotherhood that has chapters in all these countries?
- 16 A. I think that the best way to see the Muslim Brotherhood
- 17 | is as an organization which began in Egypt and then was spread
- 18 | to other countries and was emulated. But these organizations
- 19 | now in Sudan and Jordan are very much the Jordanian Muslim
- 20 | Brotherhood, the Sudanese Muslim Brotherhood.
- 21 Do these people stay in contact with each other? Yes.
- 22 | Would they, you know, meet from time to time? Yes. But it is
- 23 | not as if there is kind of a central organization with a CEO,
- 24 | the equivalent of a CEO, who would have the power to, for
- 25 example, give commands to people outside that area, you know.

One could give advice, but not commands.

So, for example, the guide of the Egyptian Muslim Brotherhood, since it was, if you will, the mother ship, you know, would certainly be somebody who has a voice, but the Jordanian Muslim Brotherhood would not necessarily feel that it had to follow.

And there is a historical example of this. When the Muslim Brotherhood spread to the Sudan, the Sudan is right next to Egypt. The Egyptian Muslim Brothers felt they would be in command. And in fact the Sudanese Muslim Brotherhood ultimately basically said, "We are Sudanese. We have our own leadership." So in a sense, you know, "Yes, we have a certain kind of brotherhood relationship, but it is our own operation." I think that is the way I would put it.

O. The Government introduced a document that was found at

Mr. Elbarasse's house that talked about the international
Muslim Brotherhood directing branches to form Palestine
committees.

In your opinion, could the international -- Is there an international Muslim Brotherhood that could direct other Muslim Brotherhoods?

A. I guess I have both a question and answer. The question would be, you know, who said that? What is the authority of that statement? But in terms of the question that you asked me, I would say no. I wouldn't agree with that statement or

- 1 | the conclusion in that statement.
- 2 | Q. And we have also heard in this case -- There is a
- 3 | document the Government introduced that was a document -- Let
- 4 | me just put it up.
- 5 MS. HOLLANDER: It is Elbarasse No. 3, and it is
- 6 | page -- Start with the -- Put up the first page of the Arabic
- 7 and then we will go from there.
- 8 Q. (BY MS. HOLLANDER) . This has a date on it. Can you read
- 9 | the date?
- 10 | A. I can see it here, yeah.
- 11 Q. 1991?
- 12 A. Yes.
- 13 Q. Okay. And is there an author on that page? Do you see
- 14 | an author anywhere?
- 15 A. It is kind of fuzzy here.
- 16 MS. HOLLANDER: Let's go to the first page of the
- 17 | English, because the English is easier to see.
- 18 Q. (BY MS. HOLLANDER) Do you see an author anywhere? I
- 19 don't believe there is an author to this document.
- 20 A. No.
- 21 MS. HOLLANDER: Go to page 21, please, of the
- 22 | document. And if you highlight No. 4, paragraph No. 4.
- 23 Q. (BY MS. HOLLANDER) This statement, this unauthored
- 24 | statement from 1991, in essence says that the Muslim
- 25 | Brotherhood wants to overthrow Western governments. You can

1 read that statement.

A. Yeah.

- 3 | Q. And let me ask you a question about that. In your
- 4 opinion, is that a valid stance that you have ever seen the
- 5 | Muslim Brotherhood take in any country?
- 6 A. No. If I read that statement I would say it was clearly
- 7 | made by a -- If it is authentic, it would be made by a radical
- 8 or terrorist organization. That is not something that I would
- 9 associate with the Muslim Brotherhood.
- 10 | Q. Is the Muslim Brotherhood a violent organization?
- 11 | A. Historically -- It depends on which Muslim Brotherhood we
- 12 | are talking about. But, for example, in Egypt in the last, I
- 13 | don't know, 20 or 30 years, the Muslim Brotherhood has
- 14 functions within society socially as well as politically. It
- 15 | has been elected to office. Despite at times strong acts of
- 16 repression, documented by international organizations as well
- 17 | as our State Department, they have not responded violently.
- 18 In Jordan the Muslim Brotherhood has historically worked
- 19 | within the Kingdom and with the King and participated in the
- 20 | political system, as if you will, quote unquote, often a loyal
- 21 | opposition. So in those countries --
- 22 The Sudanese Muslim Brotherhood, it is a different story.
- 23 | It depends on what period of history; particularly in terms of
- 24 | the Sudan in opposition both working with the government as
- 25 | well as in opposition to the government, and at times they

- 1 have been involved in conflict.
- 2 | Q. But this particular statement is not one you have ever
- 3 | seen in relation --
- 4 A. No. I mean, if it is -- As I said, if it is authentic,
- 5 | it would represent, it would seem to me, a terrorist comment,
- 6 | an individual or a group. It wouldn't represent a Muslim
- 7 | Brotherhood -- You wouldn't guess that it was a Muslim
- 8 | Brotherhood statement.
- 9 O. Are there --
- 10 A. And if you go to their website, by the way, you can
- 11 document that.
- 12 | O. And what is the Muslim Brotherhood website?
- 13 A. It is -- It has both an Arabic and an English website,
- 14 and you can go on the website and they have most of their
- 15 | major documents. And certainly in terms of positions such as
- 16 this kind of position, I mean, you would see -- In other
- 17 words, you know, what is the agenda, what is its relationship,
- 18 | what is its goals, you know, and you see an organization that
- 19 has developed over time and you have -- Many of their major
- 20 | documents are there.
- 21 Q. So this could be one individual's position?
- 22 A. It could be one individual, or it could represent some
- 23 | sort of radical group. But without knowing who the author is,
- 24 or really -- It is hard to say.
- 25 | Q. Now, do you know whether the Muslim Brotherhood still

exists in the West Bank and Gaza independently from Hamas?

2 A. The Brotherhood exists, but it is much more nuanced than

3 | it was--that is, much more -- It is not as clear when you

4 | approach it as, let's say, it would have been years ago. That

is, years ago you had a Muslim Brotherhood in Palestine. Then

Hamas was formed as, if you will, a kind of militia. Okay?

And you could clearly distinguish between the two.

In recent years, as Hamas has become a greater presence and force within Gaza, and more recently has come into itself politically, that kind of distinction has become far more blurred. But clearly you would still have people within the West Bank and Gaza who would see themselves as Muslim Brothers but not necessarily as members of Hamas. Some might vote for Hamas, the way you would vote -- prefer this political leader over another, but not necessarily be formal members of Hamas. So I think one still has to distinguish. And there are also

Q. One of the documents that the Government showed us was -- had a quote in it that said that "Given that all the founders of Hamas were brethren, Hamas' structure borrowed heavily from the Movement." And do you agree with that?

22 A. Yes. And that wouldn't be surprising. That would

now other Islamic groups as well.

23 | be -- Yeah.

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Q. And have you ever heard the Muslim Brotherhood referred to as the Movement? As the Islamic Movement?

A. Yes. The phrase Islamic Movement is -- Again, if you just think about the words, it is a very generic term. So, for example, one can say the Islamic movement being global Islam, and so the Islamic movement across the world. Or one can say, if you know the context, in Egypt and somebody says in a certain context the Islamic Movement, they would be referring to the Muslim Brotherhood. But it would depend on which movement.

If you are in let's say Gaza, if you say in a context --You would expect in a context that is predominantly, let's
say, Hamas, one might say the Islamic movement and mean Hamas.
On the other hand, one could be referring to other Islamic
movements there, smaller groups. You could be referring to
Islamic Jihad, Palestine Islamic Jihad. And you have now what
are called Salafi, S-A-L-A-F-I, Jihadist Movements. So
depending on the context, one might be using the phrase the
Islamic Movement to refer to a specific movement, as opposed
to just this kind of generic sense of Islamic movements
globally.

- Q. So again, you would have to know the context?
- 21 A. Yes.

- 22 | Q. In your opinion, is there any proof that the Muslim
- 23 | Brotherhood wants to overthrow governments or create an
- 24 | Islamic state through violent jihad?
- 25 A. The proof actually runs directly against that. If you

- 1 look historically of the track record of the Muslim
- 2 | Brotherhood, not only its statements but what it does, in most
- 3 | countries, certainly in Egypt, in Jordan, it participates
- 4 | within government and within society, usually as a major
- 5 | social movement. And when able to function in politics, when
- 6 governments have opened up and allowed free and fair
- 7 | elections, which is not all that common in the Arab world,
- 8 | then they will participate in government.
- 9 O. And somewhere in the Government's case we heard the name
- 10 | Moustafa al-Mansour as the head of the worldwide Muslim
- 11 | Brotherhood. Have you ever heard of this person?
- 12 A. Never heard of this person as the head of the worldwide
- 13 | Muslim Brotherhood movement. There may be people who say that
- 14 or make that claim, but in my work I could not say, A, that
- 15 | that kind of movement exists in the way that you are
- 16 describing it; and B, that this person has that authority. I
- 17 | have never heard, for example, a major Muslim Brotherhood
- 18 | leader referred to someone who is beyond them as the sort of
- 19 | CEO of the Movement.
- 20 Q. Now, I want to ask you about another document that the
- 21 | Government has relied on.
- 22 MS. HOLLANDER: If you will pull up Ashqar Search
- 23 No. 5.
- 24 | O. (BY MS. HOLLANDER) And this is a document that the jury
- 25 has seen a number of times that was taken from the home of --

- Actually photographed in the home of Mr. Ashqar. And you can see the date is 1993.
- MS. HOLLANDER: And if you just go to the first page
 of the Arabic, you can see this was originally an Arabic
- 5 document. And now if you go to page -- I believe it is page
- 6 14. This is the English, the rest of us who have to look at
- 7 | it in English.
- 8 | O. (BY MS. HOLLANDER) Can you see that?
- 9 A. Yeah, I can see it.
- 10 Q. I want to ask you about this particular document. And it
- 11 is -- Again, we don't know too much about it except it says "A
- 12 | suggested work paper on rearranging the frame of work on the
- 13 | inside." And we have been told in this case that the inside
- 14 | refers to Palestine.
- Now, this paper, if you look at the roles assigned to
- 16 | each party --
- 17 | A. Yes.
- 18 | Q. -- has a role assigned to -- Do you see the role assigned
- 19 | to the Muslim Brotherhood?
- 20 | A. Yes.
- 21 | O. And the role assigned to Hamas?
- 22 A. Yes.
- 23 Q. Looking at the role assigned to the Muslim Brotherhood,
- 24 | education, social, and charitable work, economic work, Dawa,
- 25 and financial affairs, is that consistent with what you know

- 1 | about what the Muslim Brotherhood does?
- 2 A. Yeah. That is -- Yes. And most experts would say -- I
- 3 | don't know anybody who would differ on that first section.
- 4 | O. And what is dawa?
- 5 A. Dawa, it means -- It is to spread the word of Islam or to
- 6 | -- Dawa is like propagation of the faith. It is to help
- 7 | Muslims become better Muslims, or to spread Islam to
- 8 non-Muslims. It is the call, the call to people--Dawa means
- 9 | the call--the call to people to Islam.
- 10 Q. Okay.
- MS. HOLLANDER: And let me refer you to page 20.
- 12 | Q. (BY MS. HOLLANDER) And on this page it continues to talk
- 13 about the social and charitable work. And it says, "This work
- 14 | is considered the Movement's pulse among the masses and its
- 15 | banner in solving their problems and alleviating their
- 16 | worries, as the enemy does not provide even the least minimum
- 17 of services, and many of the families live in abject poverty
- 18 | due to the absence of a dependable provider."
- 19 | Is that the kind of work you would see the Muslim
- 20 | Brotherhood doing?
- 21 A. Yeah.
- 22 | Q. Is that a statement that would be consistent with
- 23 | something you have seen in Muslim Brotherhood literature?
- 24 A. Yes.
- 25 | Q. Now, you said that as a researcher you have met with

- 1 | members of the Muslim Brotherhood. And although I am not
- 2 | asking you to testify about Hamas, have you met with leaders
- 3 of Hamas also?
- 4 | A. Yes.
- 5 Q. Is that something --
- 6 A. Not lots of leaders, because -- But I met with certainly,
- 7 | for example, leaders of Hamas in Jordan quite a few years ago.
- 8 And I have run across leaders of Hamas in national -- one or
- 9 | two international conferences, but not -- I have never met
- 10 | with leaders of Hamas, for example, within Gaza.
- 11 | Q. Would you be willing to write about Hamas in Gaza, having
- 12 | never met with the leaders in Gaza?
- 13 | A. Not -- I would write about it in -- if I were writing,
- 14 | you know, a general book, but not -- If I were writing a
- 15 | monograph as sort of an expert on Hamas, no.
- 16 Q. Just because you have met with these people, does that
- 17 | mean anything about whether you support them or not?
- 18 | A. No. When you do research -- You know, for example if you
- 19 | are doing research on -- I know researchers who worked, let's
- 20 | say, on the Vietnam war. And they might go and interview
- 21 | generals and political leaders who they agreed with or not
- 22 | agreed with. You go and interview the players to have
- 23 | credibility.
- You don't have much credibility in general if you -- For
- 25 | example, when I speak to the military about Islamic Movements,

if somebody in the audience at the end of my going on in this sort of definitive way said, "Have you ever met a member of an Islamic Movement," and I say, "No," I know for a lot of them they would be thinking, "Well, that is nice, but then, you know, how do you know really what you are talking about? You are just saying what they say when you read something that they have said, or you are saying what other people say they say but they don't mean."

Α.

Yeah.

So when you do research, if you have got live people that you are researching, or a movement, it is expected that you will interview.

Q. Now, you have also -- We have heard a great deal in this case about a man named Qaradawi, Sheikh Qaradawi. And he spoke at a fundraiser for HLF at one point. And I am going to ask you some specific questions about him because he has come up. But first, who is he? Do you know who he is?

Yousef al-Oaradawi is a very, very prominent

Islamic scholar, leader, mufti, expert, who gives opinions that people around the world would follow. Not only are they in books, but, for example, you can go on his website or other websites and see his opinions or Fatwas, or you can ask him a question.

So he is very well-known throughout the Arab world, throughout the Muslim world, and in Muslim communities in Europe and America. Not all Muslims would agree with him or

1 | follow him, but he is a very prominent religious leader.

- 2 | Q. We have heard some evidence in this case that he spoke in
- 3 | favor of suicide bombers and the destruction of Israel. Have
- 4 | you actually met with Qaradawi?
- 5 A. Yes, I have met Qaradawi.
- 6 Q. Is this correct, what we have heard?
- 7 A. Yes. I would qualify it a little from the way you just
- 8 | phrased it. Qaradawi is somebody who would on the one hand
- 9 denounce acts of terrorism, and so, for example, he denounced
- 10 | the 9/11 attacks, and I believe in fact his first statement
- 11 | was on 9/12, the day after the attacks. In general he would
- 12 denounce suicide bombing.
- But when it comes to suicide bombing in Palestine, he
- 14 has, since probably the mid 1990s, been supportive of those
- 15 | actions, and taken issue with Muslim religious leaders who
- 16 | were not.
- 17 Q. So has he issued Fatwas that oppose suicide bombing in
- 18 | other contexts?
- 19 A. Yes. He has issued Fatwas that opposed suicide bombing
- 20 | in other contexts, and in fact issued a very prominent Fatwa,
- 21 | along with American religious leaders and others, that
- 22 | basically said to American Muslims in the military that they
- 23 | could participate in the invasion of Iraq and in killing of
- 24 | Muslims. So he has -- You have to look at, again, what he
- 25 | said and what context he is talking about. There are

1 different positions out there.

- Q. Well, what is the justification, from your study of him,
- 3 | for suicide bombers or terrorism in Israel?
- 4 A. He has justified -- His argument runs something like
- 5 | this: That the situation in Palestine, that Palestine is a
- 6 | war zone, and that Palestinians are people under occupation.
- 7 So he sees this as a war zone, people under occupation. And
- 8 | he sees, therefore, in that context that all Israelis are part
- 9 of the system. In fact, he would say that not only -- and do
- 10 | Israelis serve in the military, but most Israelis are in the
- 11 reserve, et cetera. And, therefore, he sees this as a war
- 12 | zone in which fighting and killing is legitimate.
- 13 | He also sees suicide bombers as people who are
- 14 | sacrificing themselves against a superior military power;
- 15 people who don't have the military wherewithal, equipment, et
- 16 | cetera, and, therefore, are using their bodies as a weapon
- 17 | against military might. And, therefore, for him, the way he
- 18 | would legitimate it is it is a sacrifice for a noble and just
- 19 | cause. That is the way he argues it.
- 20 Q. Now, part of -- One of his statements that we have heard,
- 21 | and I believe it is also somewhere in the Hamas charter, is a
- 22 | statement about Jews -- hiding behind trees and killing Jews.
- 23 | Are you familiar with this?
- 24 A. Yes.
- 25 | Q. With what I am talking about?

A. Yeah.

- 2 Q. First of all, where does that come from historically?
- 3 A. The statement comes -- The context for the statement
- 4 | would be two-fold: One, the relationship of Muslims in the
- 5 | early period, and this is reflected also in the Quran itself,
- 6 to Jews. On the one hand in the Quran, the Quran says that
- 7 | Jews and Christians are people of the Book.
- 8 Q. What does people of the Book --
- 9 A. Sorry. People that have a revelation from God. So the
- 10 Quran recognizes the revelation of the Torah to Moses and the
- 11 Gospels to Jesus. And so, therefore, the notion is Jews,
- 12 | Christians, and Muslims, quote, we are all people of the Book.
- 13 | So you see that in the Quran.
- 14 But what you also see in the Quran, and in fact -- and it
- 15 | reflects early history that some Jewish tribes align
- 16 | themselves--I am giving you the Quranic narative--align
- 17 | themselves with the opposition; those who are oppressing the
- 18 | Palestinians, the Meccans. Okay. So they were seen as the
- 19 | enemy. And, therefore, those Jews were seen as enemy who were
- 20 | to be fought, killed to the extent that they were threatening
- 21 | the security, and -- well, fought and killed.
- 22 You then have reflected in a tradition that has come
- 23 down, a tradition that is -- of the Prophet, that is
- 24 | attributed to the Prophet, you have a tradition that expresses
- 25 this same kind of conflictual situation, and that in this kind

of conflict you are to fight against your enemy. 1 2 And so that quote has been used and also abused by religious preachers, for example, in different contexts. 3 4 THE COURT: Let's go ahead and take the morning Let's take a 20-minute recess. That clock is not 5 We will try to get it fixed, but let's take a 6 7 20-minute recess. (Whereupon, the jury left the courtroom.) 8 We will be in recess. 9 THE COURT: 10 (Brief recess.) 11 THE COURT: Counsel? (BY MS. HOLLANDER) We were talking about Yousef 12 Qaradawi, and I actually only had one more question about him. 13 14 From what we have heard of him, it certainly sounds like 15 he is very -- Since he has taken this historical reference and 16 made it --17 MR. JACKS: Object to leading and improper question. 18 MS. HOLLANDER: I haven't finished the question. 19 She is making a comment in her question MR. JACKS: 20 and opinion, and we object to that. 21 THE COURT: Well, she hadn't finished the question. 22 Go ahead and finish and let's see what you were going to say. 23 MS. HOLLANDER: Thank you. 24 (BY MS. HOLLANDER) The comment that you were responding 0. 25 to that Qaradawi made about Jews in the historical sense -- He

- 1 has spoken in modern times, and so it sounds like he is very
- 2 | anti-semitic or anti-Jewish. And my question to you is, in
- 3 | your opinion do you believe that that is true of this
- 4 particular person, based on what you know about him?
- 5 | A. If you look at Qaradawi's work--I actually just finished
- 6 | working on him for a new book that I have--he goes out of his
- 7 | way to say that he is not anti-Jewish, but he is anti-Israeli,
- 8 | anti-Israel occupation of Palestine, and that that is what he
- 9 is talking about. So he will talk about Jews again as people
- 10 of the Book, et cetera, but when it comes to Palestine he
- 11 | defines that situation politically.
- 12 | Q. And you are just telling us what he says; not necessarily
- 13 | agreeing with him.
- 14 A. Right.
- 15 | O. Do you know whether the United States government has had
- 16 | any negotiations or conversations with any Muslim Brotherhood
- 17 | organizations around the world?
- 18 A. Yes, it has.
- 19 MR. JACKS: Your Honor, I am going to object to
- 20 relevancy.
- 21 MS. HOLLANDER: That is my only question, Your
- 22 | Honor.
- 23 THE COURT: Okay.
- 24 O. (BY MS. HOLLANDER) Now, I want to turn to a slightly
- 25 different subject. The Government has introduced parts of two

- 1 | magazines called the Middle East Affairs Journal, and one of
- 2 | them was the Middle East Affairs Journal for summer/fall 1998.
- 3 And I believe that is -- I always get these backwards. I
- 4 | think it is HLF Search No. 108.
- 5 MS. HOLLANDER: Is Mr. Lewis not here? I don't have
- 6 the whole thing in front of me, and I was kind of counting on
- 7 | his being here.
- 8 Q. (BY MS. HOLLANDER) Okay. The Government introduced two
- 9 documents, both of them are the Middle East Affairs Journal.
- 10 And this one, which is HLF Search No. 108, was from 1996, and
- 11 | the other one, HLF Search No. 106, is from 1998.
- 12 And let me ask you, first, are you familiar with the
- 13 | Middle East Affairs Journal?
- 14 A. Yes, I am.
- 15 Q. And the organization that put this journal out was the
- 16 United Association for Studies and Research.
- 17 | A. Yes.
- 18 | Q. Does it have an acronym? Is it just UASR?
- 19 A. Yeah, UASR.
- 20 Q. We have heard some testimony about UASR in this trial.
- 21 | Have you ever done any work with that organization?
- 22 A. Yes.
- 23 | Q. And what did you do?
- 24 A. They were a think tank based in Virginia, and often some
- 25 of the members of that think tank would come to conferences

- 1 that we had, and we would meet at conferences. We did a
- 2 | conference together. And so I had contact with that think
- 3 tank, along with people in a lot of other think tanks, yes.
- 4 | Q. Did you consider UASR, when you were meeting with him, to
- 5 be a Hamas organization?
- 6 A. No. I mean, I had no way of knowing whether they were or
- 7 | they weren't.
- 8 Q. And the head of that organization Ahmed Yousef, do you
- 9 know who he is?
- 10 A. Yes. I had a number of professional occasions over quite
- 11 | a few years in Washington to see him. I probably saw him, on
- 12 | an average, maybe two times a year, three times a year,
- 13 | something like that.
- 14 | Q. And during what period of time? In the '90s?
- 15 A. It would have been in the '90s, and perhaps into the
- 16 | early part of this century.
- 17 Q. And do you know where he is now?
- 18 A. Yes.
- 19 | Q. And where is that?
- 20 A. He is in Gaza. I had lost track of him for like three or
- 21 | four years, and then I heard that he -- or he then surfaced.
- 22 | He had been in Gaza; had left the United States.
- 23 Q. And do you know what his position is now?
- 24 A. Yes, as a senior political advisor to Haniya, the elected
- 25 | leader in Gaza.

- 1 | O. And he is a Hamas leader. Correct?
- 2 A. Yes.
- 3 Q. Now, this journal had an advisory board in 1998, and I
- 4 | want to put this up on this elmo and ask you if you are
- 5 | familiar with any of the individuals who are on the advisory
- 6 | board. I will do it in part here.
- 7 A. Yeah, I can see it.
- 8 | Q. Can you see it? Okay. I will have to move it up, but
- 9 | are you familiar with any of those individuals?
- 10 | A. Yes. Ahmed Yousef, Anisa 'Abd al Fattah. I am familiar
- 11 | with quite a few of them. Sana Abed-Kotob from the University
- 12 | of Maryland, who now works for the American government.
- 13 | Khurshid Ahmad. Charles Butterworth, who is a prominent
- 14 | American academic. Louis Cantori, recently deceased, but a
- 15 | prominent academic. Ibrahim Abu-Rabi, know him. John Entelis
- 16 | at Fordham University, a North African specialist. Graham
- 17 | Fuller, former senior CIA and Deputy Director of the National
- 18 | Security Council. Bruce Lawrence from Duke University.
- 19 | Sulayman Nyang of Howard University in Washington. Fathi
- 20 | Osman from the West Coast. Louay Safi. Sayyid Mohamed Syeed.
- 21 | And William Zartman.
- 22 | Q. Were these people who you would consider Hamas
- 23 | supporters?
- 24 A. No, none of them would be.
- 25 | Q. And turning to the next page, the table of contents for

- 1 this document, this has a number of articles, including one
- 2 | that you wrote. Correct?
- 3 | A. Yes. It actually was a speech that I gave at CSIS, which
- 4 | is a think tank in Washington, and then I believe Ahmed Yousef
- 5 asked me if he could publish that speech.
- 6 Q. And there is also an article by a Ronald Neumann. Do you
- 7 | know who he is?
- 8 A. Yes. Ronald Neumann was, is, a distinguished diplomat
- 9 | who served in the Clinton and then more recently the Bush
- 10 Administration. His last position was ambassador to
- 11 | Afghanistan. And he had been prior to that Deputy Assistant
- 12 | Secretary of State for the Near East.
- 13 | Q. And one of the other people who wrote for this magazine
- 14 | was Robert Pelletreau.
- 15 A. Robert Pelletreau was the ambassador to Bahrain, Egypt,
- 16 | and Tunisia, and was responsible when he was ambassador to
- 17 Tunisia for--that was at a time when Yasser Arafat was living
- 18 | in Tunisia--for U.S. relations, and then became the Assistant
- 19 | Secretary of State for Near East during the first Clinton
- 20 term.
- 21 Q. Would you consider them Hamas supporters?
- 22 A. No, definitely not.
- 23 | Q. Now, there is also an article -- On the next page there
- 24 \ is an article here by a Sheikh Jamil Hamami. And this is a
- 25 | name we have heard in this case. And the article is entitled,

- 1 "Islamic-Christian Relations in Palestine in a Civil Society:
- 2 | 'An Islamic point of view.'"
- 3 A. Yeah.
- 4 Q. In preparation for your work here, did you read this
- 5 | article?
- 6 A. Yes, I did.
- 7 Q. This article was published in 1998. And I don't know if
- 8 | you can see that. Can you read what it says in the note about
- 9 | Sheikh Hamami?
- 10 A. "One of the leaders of the Islamic Movement in the West
- 11 | bank considered a voice of moderation within Muslim ranks. He
- 12 | was imprisoned more than once during the Intifada, as well as
- 13 | after the establishment of the Palestinian Authority. He is
- 14 | also a member of the Higher Islamic Council of Palestine."
- 15 | Q. And having read this article, is it your opinion that
- 16 | this is a moderate article?
- 17 A. It is a surprisingly progressive position. The reason I
- 18 | say surprisingly is I am -- He writes on a position that I
- 19 deal with, which is how to understand Muslim-Christian
- 20 relations --
- 21 MR. JACKS: I would object to him giving his opinion
- 22 | about this article. I believe the article can speak for
- 23 | itself and the jury can reach its own conclusion if they chose
- 24 to read it.
- 25 THE COURT: Okay. Overrule that objection. He may

- 1 | render an opinion on it.
- MS. HOLLANDER: Thank you.
- THE WITNESS: It is -- I am sorry. I lost my train
- 4 of --
- Q. (BY MS. HOLLANDER) I was asking whether you agree with
- 6 | the statement that this is a moderate opinion?
- 7 A. The way I would describe it without -- would be simply to
- 8 | say that it is -- would be regarded as a very progressive
- 9 position, vis-a-vis, let's say, traditional positions--that
- 10 | is, that he strikes into new territory in talking about
- 11 redefining or reinterpreting the notion of the relationship
- 12 between Muslims and non-Muslims in a state, and talks very
- 13 | clearly about equality of citizenship, et cetera, which is a
- 14 | very kind of modern interpretation or modern notion.
- 15 Q. You mean equality between --
- 16 A. Between Muslims and Christians; that there ought to be
- 17 | complete equality of citizenship, rights, ability to serve in
- 18 | qovernment. This would be regarded as a reinterpretation of
- 19 | traditional Islam, so it would be seen as a progressive or
- 20 reformist position.
- 21 | Q. Would you think that this article by Jamil Hamami would
- 22 be something you would expect from a radical fundamentalist?
- 23 A. It would leave somebody of that position -- When people
- 24 | take that kind of position, they usually come under strong
- 25 | criticism from radical fundamentalists as basically

- 1 | compromising the religion, selling out.
- 2 Q. Doctor Esposito, I have one final question for you. In
- 3 | your opinion, why is it important for us here to understand
- 4 | Islam?
- 5 A. Well, I think that when --
- 6 MR. JACKS: Your Honor, I am going to object on the
- 7 grounds of relevancy. That is not his purpose to tell us
- 8 | that.
- 9 MS. HOLLANDER: In the context of this case, Your
- 10 | Honor.
- 11 THE COURT: I will overrule the objection. He may
- 12 | answer that. Go ahead.
- 13 MS. HOLLANDER: Thank you.
- 14 THE WITNESS: I think that when you go to make a
- 15 | judgment about any, you know, sort of -- that involves any
- 16 | people or culture, it is very important that you understand
- 17 | the people and the culture involved so that you have a context
- 18 | for making an informed judgment.
- 19 Q. (BY MS. HOLLANDER) And is there anything particular
- 20 | about Islam that you think needs to be understood in the case?
- 21 | A. I think the challenge that people have when they don't
- 22 | know another -- a group -- I saw it growing up as an ethnic
- 23 | Italian, and if people didn't know what Italians were like, or
- 24 | when I didn't know somebody who was Irish, I would generalize
- 25 | from one or two instances. So I grew up at a time where

Italians were seen as the mafia. And it was important to me that people understand who I was and, you know, what Italians were, what Catholics were like, so they could make a variety of distinctions. And I think that is very important.

Just as if you don't know anything about Christianity, you don't want to judge Christianity by people who blow up abortion clinics or commit other acts of violence. You want to be sure that you know the broader context of people that you are looking at.

MS. HOLLANDER: I will pass the witness, Your Honor.

THE COURT: Any counsel have any additional

questions, Defense counsel?

MS. MORENO: No, Your Honor.

MR. WESTFALL: No. Your Honor.

MS. CADEDDU: No, Your Honor.

THE COURT: Mr. Jacks?

17 CROSS EXAMINATION

18 By Mr. Jacks:

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- Q. Doctor Esposito, you made reference to the organization
- 20 | CAIR, C-A-I-R.
- 21 | A. Correct.
- 22 | Q. And I believe you said that you have appeared at their
- 23 | functions many times. Is that correct?
- 24 | A. I have spoken at functions a number of times. Yeah. I
- 25 | don't know what many would be, but a number of times, sure.

- 1 Q. Could give us an idea --
- 2 A. How many?
- 3 Q. Yes, approximately.
- 4 | A. In my lifetime, make six, five, something like that.
- 5 | Maybe six.
- 6 Q. Over what period of time?
- 7 A. The last 15 years, something like that. I think CAIR
- 8 | began, I am not sure, but around 1995, let's; say so the last
- 9 | 13 years, yeah.
- 10 | Q. And when was the last time you spoke at a CAIR function?
- 11 A. A couple of months ago. But I speak an awful lot. I
- 12 | don't remember exactly when. I will be speaking in Tampa in a
- 13 | week, a week and a half, at a CAIR function.
- 14 | Q. And where was the CAIR function that you spoke at a
- 15 | couple of months ago?
- 16 A. California? It wasn't California. It might have been
- 17 Dallas.
- 18 | Q. Are you having a hard time remembering where it was?
- 19 A. Yeah. I speak at least three times a week nationally and
- 20 internationally. But it is a matter of record so, I mean,
- 21 | that is --
- 22 | Q. I know. I am just -- My question is did you have to
- 23 | search your memory as far as where you last spoke for a CAIR
- 24 | -- at a CAIR function? You weren't sure that it was in
- 25 Dallas?

- 1 A. I know I spoke at a fundraiser in Dallas, and it may well
- 2 | have been CAIR, but that wasn't in the last few months. That
- 3 | would have been about six months to a year ago, as I remember
- 4 | it.
- 5 | Q. Did you speak at one in August during the time that this
- 6 | trial was going on or when the jury selection process was
- 7 | going on?
- 8 A. This past August?
- 9 Q. Yes. August of 2008.
- 10 A. Entirely possible.
- 11 Q. You don't remember if you were in Dallas in August of
- 12 | 2008 --
- 13 | A. That is right. Yes. If you saw my travel schedule,
- 14 yeah.
- 15 | Q. So your answer is you don't remember that you were in
- 16 Dallas about --
- 17 | A. I remember being in Dallas. I don't remember the exact
- 18 month. That is absolutely correct.
- 19 Q. Were you in Dallas for a CAIR function?
- 20 | A. I said that I thought it was a CAIR function. It was a
- 21 | fundraiser, and I think it was a CAIR function, and it may
- 22 | have been in August. It may have been in July.
- 23 Q. And what was the -- Who was the beneficiary of this
- 24 | fundraising?
- 25 A. It was the local -- It would have been the local CAIR

- 1 organization.
- 2 Q. What was the fundraising going to be used for?
- 3 A. It was for the work that CAIR does.
- 4 Q. Well, was there any specific purpose that these funds,
- 5 | whatever they were going to be raised for, were going to be
- 6 used for?
- 7 A. Not that I am aware of.
- 8 Q. Are you familiar with the Muslim Legal Defense Fund?
- 9 A. Yes. I don't know a lot about it, but I know the name,
- 10 | you know, yeah.
- 11 Q. Have you ever contributed to it?
- 12 | A. No.
- 13 Q. Have you ever spoke on their behalf?
- 14 | A. No.
- 15 | Q. And do you know what their purpose is?
- 16 A. Not beyond what the words communicate, no.
- 17 | Q. So you don't have any idea what the Muslim Legal Defense
- 18 | Fund is created for or what its function is?
- 19 A. Other than what the obvious terms seem to say. There is
- 20 the Muslim Legal Defense Fund. There is also a Muslim
- 21 Advocates -- another association called Muslim Advocates, but
- 22 | I don't work with them. I don't have anything to do with
- 23 them.
- 24 Q. And is the Muslim -- Do you know that the Muslim Legal
- 25 Defense Fund is to raise money to pay attorneys fees for --

- 1 A. Yeah.
- 2 | Q. -- certain persons?
- 3 A. Yeah, sure. From the very title, that is what I would
- 4 | have expected, but -- You know, I haven't read their charter,
- 5 but that is what I would have expected, yes.
- 6 | O. And to pay attorney fees for the Defendants in this case.
- 7 A. No. that I didn't know.
- 8 | Q. You are not -- You have no idea that that is one of its
- 9 functions?
- 10 A. No.
- 11 | Q. Do you know where it is headquartered?
- 12 A. No.
- 13 MR. WESTFALL: Your Honor, may we approach?
- 14 THE COURT: Come on up.
- 15 (The following was had outside the hearing of the
- 16 jury.)
- 17 THE COURT: Why is this relevant?
- MR. JACKS: It goes to his bias, Your Honor, that he
- 19 | has participated and spoken. I kind of question his veracity
- 20 when he talks about that he is not familiar with it, but that
- 21 goes to his bias.
- MS. HOLLANDER: Your Honor, I think we need an
- 23 | instruction that most of us are appointed CJA.
- MR. WESTFALL: We are all CJA except one person.
- MR. JACKS: Your Honor, the CJA defendants have been

out raising funds, so they are not excluded from --1 MS. HOLLANDER: They have not been raising funds to 2 pay the CJA attorneys. And there is only one Defendant who is 3 getting any money that is not CJA, and this is totally 4 improper. 5 6 THE COURT: I just don't know the relevance. mean, in terms of his bias, but these other details you are 7 wanting to get into whether they are raising money for this, I 8 don't know how that is relevant to this case, other than just 9 10 injecting another issue. 11 MR. JACKS: I am going to stop now. He says he doesn't know. I question the veracity of that, but I am stuck 12 13 with the answer. So you are through with the issue? 14 THE COURT: 15 MR. JACKS: Yes. MS. CADEDDU: We request an instruction. 16 THE COURT: I will discuss that later. Remind me 17 18 later. (The following was had in the presence and hearing 19 of the jury.) 20 21 (BY MR. JACKS) You -- I think you said, in fact, your next scheduled appearance on behalf of CAIR is in a couple of 22 23 weeks. Is that correct? I am scheduled to speak at a CAIR event on November 14 or

I am not sure which date. I think it is a Saturday night

24

25

15.

- 1 in November.
- 2 | Q. And you are the keynote speaker. Is that correct?
- 3 A. Yeah, I am either the or one of the keynote speakers.
- 4 | O. And do you know who were the original founders or
- 5 officers of CAIR?
- 6 | A. I have met one or two people who are among the original
- 7 | founders. One is -- I don't remember the name, but somebody
- 8 | based in California, and also any Nihad Awad who has been the
- 9 executive director since the beginning of the organization,
- 10 | and Ibrahim Hooper, who is still -- has been also from the
- 11 beginning of the organization with them.
- 12 Q. And you said Nihad Awad is one individual you know, and
- 13 | you said the other individual is from California?
- 14 | A. I think the original founder is somebody from California,
- 15 | but I don't remember his name, from maybe Santa Clara. I am
- 16 not sure.
- 17 O. Does the name Omar Ahmad, does that refresh your memory?
- 18 A. Yes, that would sound right.
- 19 Q. And have you met him?
- 20 | A. Yes.
- 21 | Q. Several times?
- 22 A. Maybe twice.
- 23 | Q. Do you also know him as Omar Yehia? Has he ever been
- 24 | introduced by that name?
- 25 A. No.

- 1 Q. You indicated that you are being paid --
- 2 A. Yes.
- 3 | Q. -- to be here?
- 4 A. Yes.
- 5 Q. What is your fee?
- 6 A. It is in the vicinity of \$400, but I am not exactly sure;
- 7 | maybe \$400, \$420.
- 8 Q. An hour?
- 9 A. An hour, yes.
- 10 Q. And in terms of -- That is for in-court time, or is there
- 11 | a separate fee for consultation?
- 12 A. It is \$400 or \$420 fee per hour for in-court or
- 13 | preparation, whatever I would be doing related to the case.
- 14 Q. And do you know what amount you have incurred to bill?
- 15 A. No, I haven't bothered to figure it out. I haven't done
- 16 | an invoice yet, no.
- 17 Q. Can you give us an estimate of the amount of time you
- 18 | spent?
- 19 A. This could afford my salary if I undershoot it. Let's
- 20 | see. I probably put in about 20 hours, 25 hours. I would
- 21 | have to go back and look at my Blackberry, among other things,
- 22 | which I don't have with me.
- 23 | Q. You testified about the Muslim Brotherhood, and your
- 24 opinions about that organization. Is that correct?
- 25 A. Yes.

- 1 Q. And it is a 20th century organization. Correct?
- 2 A. Correct.
- 3 | O. And in terms of -- You said -- Do you consider yourself
- 4 | an expert on the Muslim Brotherhood?
- 5 A. I do, and so do many other people.
- 6 Q. And what is the motto of the Muslim Brotherhood?
- 7 A. Well, you mean in terms of its crest, its crest?
- 8 Q. Well, what is the expression that the members of the
- 9 Muslim Brotherhood refer to as its creed or credo or motto?
- 10 A. I don't know. I have referred to it, but it is not a
- 11 | major -- I don't think about that regularly. I think about
- 12 | who the Muslim Brotherhood is and what it does.
- 13 Q. Well --
- 14 A. It is related to -- Obviously it is related to, you know,
- 15 to God, et cetera, but I don't remember the exact words of the
- 16 motto, no.
- 17 | Q. But they do have a motto or a creed?
- 18 | A. Yes. It is listed right under -- If you go to the Muslim
- 19 | Brotherhood web page or you go to the office of the Muslim
- 20 | Brotherhood in Cairo, they would have a crest, you know,
- 21 | like -- Not a crest --
- 22 | Q. A logo?
- 23 | A. A logo. And then they would have the motto below the
- 24 | logo. But at this particular point I don't remember the logo.
- 25 Q. Is it similar to the Hamas motto?

- 1 A. The Hamas motto is similar in terms of its coming
- 2 | from -- I am sorry. It is coming from the Muslim Brotherhood.
- 3 But when you actually look at the teasing out of what Hamas
- 4 | stands for -- In other words, if you study its charter, then
- 5 | its charter is at least 50 percent significantly different;
- 6 let's say any of the charters of the Brotherhood past and
- 7 present.
- 8 | Q. My question was just about the Hamas motto and its
- 9 | similarity to the Muslim Brotherhood motto.
- 10 A. It would be similar.
- 11 | Q. And you don't know what the Muslim Brotherhood motto is?
- 12 A. I have said that four times. Yes.
- 13 Q. Do you know the Hamas motto?
- 14 A. I have seen it before, but no, I don't.
- 15 Q. Do you consider yourself an expert on Hamas?
- 16 A. I said earlier that I am not. I have written on Hamas,
- 17 | but I don't consider myself an expert on Hamas because I
- 18 | haven't spent as much time interviewing Hamas leaders,
- 19 | including the fact that you can't interview Hamas leaders very
- 20 | easily today.
- 21 MR. JACKS: Just a moment, Your Honor.
- 22 Your Honor, I would ask that Government's Exhibit
- 23 Demonstrative No. 9 be displayed.
- 24 THE COURT: Is that in evidence?
- MR. JACKS: Yes.

- 1 THE COURT: All right. Yes, sir.
- Q. (BY MR. JACKS) Doctor Esposito, I am going to show you
- 3 | what has been admitted as a demonstrative exhibit.
- MR. JACKS: And if you could, Mr. Lewis, just show
- 5 | the first page of the exhibit, if you would.
- 6 Q. (BY MR. JACKS) Let me just ask you, Doctor Esposito, do
- 7 | you recognize what is shown on the left hand side of the
- 8 | screen as the cover of the Hamas charter.
- 9 A. Yes.
- 10 MR. JACKS: If you would, Mr. Lewis, go to the next
- 11 page, please.
- 12 Q. (BY MR. JACKS) Are you familiar with the Hamas charter,
- 13 | Doctor Esposito?
- 14 A. Yes. I mean, I have read it a number of times. I
- 15 | haven't memorized it, but I read it. I discuss it in fact in
- 16 | my book on holy war.
- 17 | Q. And that excerpt that is shown there on this page, is
- 18 | that part of the introduction--"Israel will exist and will
- 19 | continue to exist until Islam will obliterate it, just as it
- 20 | obliterated others before it"?
- 21 A. Yes.
- 22 MR. JACKS: And would you go to the next page,
- 23 | please, Mr. Lewis?
- 24 O. (BY MR. JACKS) Is this also a part of the
- 25 Introduction--"this covenant of the Islamic Resistance

- 1 Movement (Hamas) clarifies its picture, reveals its identity,
- 2 | outlines its stand, explains its aims, speaks about its hopes,
- 3 | and calls for its support, adoption and joining its ranks"?
- 4 Is that also a part of the introduction?
- 5 A. Yeah.
- 6 | O. I think I talked over you. Was your answer --
- 7 A. Yes. I am sorry.
- MR. JACKS: And if you would go to the next page,
- 9 Mr. Lewis.
- 10 Q. (BY MR. JACKS) And the excerpt on the top where it
- 11 | states Article II--"The Islamic Resistance Movement is one of
- 12 | the wings of Muslim Brotherhood in Palestine." Is that an
- 13 | accurate recitation of Article II or part of article II?
- 14 A. Yeah, correct.
- 15 Q. And at the bottom, the excerpt from Article III says, "In
- 16 | all that, they fear Allah and raise the banner of jihad in the
- 17 | face of the oppressors so that they would rid the land of the
- 18 | people of their uncleanliness, vileness, and evils." Is that
- 19 | a part of Article III?
- 20 A. Yep, yes.
- 21 | Q. And jihad in that sense, would you agree, that that is
- 22 | the --
- 23 A. Arms struggle again the oppressors.
- 24 | Q. Militaristic jihad?
- 25 A. Yes.

MR. JACKS: And go to the next page, Mr. Lewis.

2 O. (BY MR. JACKS) This shows to be an excerpt from Article

3 | VI, quoting, "The Islamic Resistance Movement is a

4 | distinguished Palestinian movement whose allegiance is to

5 Allah, and whose way of life is Islam. It strives to raise

6 the banner of Allah over every inch of Palestine, for under

7 | the wing of Islam followers of all religions can coexist in

8 | security and safety where their lives, possessions, and rights

9 | are concerned. In the absence of Islam, strife will be rife,

10 oppression spreads, evil prevails, and schisms and wars will

11 | break out." Is that an accurate recitation?

12 | A. Yeah.

13 | Q. When it speaks about every inch of Palestine up there, is

14 | it your understanding that they are referring to all of what

15 | now comprises the state of Israel?

16 | A. Yes, that is where you have the -- I mean, the source of

17 | the conflict. That is as it is greater -- Palestine is

18 | greater Israel, and then the notion of some Israelis of

19 | greater Judea and Samaria. So correct, the claims to the

20 | total territory, yes.

21 Q. So Hamas is not just seeking the West Bank and Gaza.

They are seeking all of what comprises the state of Israel.

A. They would see that as -- Yes. I mean -- Yes.

MR. JACKS: If you could go to the next page, Mr.

25 | Lewis?

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24

- 1 Q. (BY MR. JACKS) And this excerpt from Article VII, "The
- 2 Prophet, Allah bless him and grant him salvation, has said,
- 3 | 'The day of judgment will not come about until Moslems fight
- 4 | the Jews, killing the Jews, when the Jew will hide behind
- 5 | stones and trees. The stones and trees will stay, "O,
- 6 Moslems, O Abdullah, there is a Jew behind me. Come and kill
- 7 | him." Only the gharkad tree (evidently a certain kind of
- 8 | tree) would not do that because it is one of the trees of the
- 9 Jews.'" And then it has a reference there.
- 10 Is that an accurate recitation of what is in Article VII?
- 11 | A. Yes.
- 12 | Q. And you said this phrase comes from the Quran?
- 13 A. No. You can see the reference right at the bottom,
- 14 | "related to Al-Bukhari and Moslem." These are two -- the
- 15 | names of two people who were collectors of the traditions of
- 16 | the Prophet. This would be narrative stories about what the
- 17 | Prophet said or did.
- 18 Q. Is there a term for those --
- 19 A. It is hadith.
- 20 O. Hadith, H-A-D-I-T-H.
- 21 | A. H-A-D-I-T-H. And so what this clearly indicates is it is
- 22 | not from the Quran, but it is from one of those statements or
- 23 | traditions, yeah.
- 24 Q. Okay. So it is attributed to Muhammad?
- 25 A. The Prophet. Correct.

- 1 Q. So it is something he said.
- 2 A. It is attributed to him.
- 3 Q. Correct. Whereas the Quran is what Muhammad says he was
- 4 | told by the Archangel Gabriel?
- 5 A. Right. The Ouran is seen as the word of God. The
- 6 traditions of the Prophet are what the Prophet -- what is
- 7 attributed to the Prophet in terms of what he either said,
- 8 | did, yeah.
- 9 Q. Okay. And your point was that this phrase has been
- 10 | adopted, if you will, by Hamas in its charter.
- 11 A. Yes, you have this as Article VII, yes.
- 12 | Q. And you also said, I believe in your direct examination,
- 13 | that this is the phrase that Yousef Qaradawi has repeated.
- 14 And, in fact, there was a videotape presented in this trial in
- 15 | which he reiterated this phrase. Is that correct?
- 16 A. I was responding to the Defense lawyer. I didn't bring
- 17 it up, but yes --
- 18 Q. I understand.
- 19 A. But yes, I corroborated, yes.
- 20 Q. So this Yousef Qaradawi is -- recently he is still
- 21 repeats this phrase.
- 22 A. As recently as the statement that you have, yes.
- 23 Q. Okay. And you said that -- I believe you said it was
- 24 | your opinion that he is not -- It is not an anti-semitic
- 25 | statement. It is a statement against the government of

- 1 | Israel.
- 2 A. I said that what Qaradawi would say is that -- not what
- 3 he would say, what he has said, is that the statement is
- 4 | against the government of Israel, the Israeli occupation of
- 5 | the land. That is not meant as against Judaism as a religion
- 6 or religious Jews. That is what Qaradawi has said. It is not
- 7 | what I am saying.
- B | Q. But that is not what he said, though, is it? I mean, he
- 9 | didn't say -- When he repeats this phrase, he doesn't
- 10 | substitute Israel or the government of Israel or Israelis. He
- 11 uses the phrase the Jews.
- 12 A. You would have to look at the context, yes. Because you
- 13 | would refer to people -- I mean, when you are referring to
- 14 people in a context, for example, of let's say a country where
- 15 | people are identified --
- 16 Q. May I interrupt you just --
- 17 MS. HOLLANDER: Objection, Your Honor. He is
- 18 | answering the question.
- 19 THE COURT: Well, what were you going to say,
- 20 | counsel?
- 21 MR. JACKS: My question was that he does not
- 22 | substitute the word Israel or the government of Israel; that
- 23 he uses the word Jews.
- 24 THE COURT: Yes, and I think he was explaining that.
- 25 Go ahead.

THE WITNESS: When you are dealing with a situation 1 in which people are identified by -- as a Jew, as a Muslim, as 2 a Christian -- For example, in Palestine when you are 3 referring to the human beings, you would refer to them as 5 Jews, Muslims, or Christians. If he had said Israelis, that really wouldn't have been accurate because there are Israeli 6 7 Christians and there are -- You know, but I am just -- I can't say what his intention was. I can just tell you if you look 8 9 at the context I think it is clear. The context is he is talking about the situation in Israeli and Palestine. 10 I thought you just did try to tell us what his intention 11 Wasn't that what you were trying to do? 12 I said what I said. I said that basically when you 13 Α. No. are dealing with a context in which people are identified in 14 that context by their religion -- For example, here we don't 15 do that normally in our society. But in some societies, in 16 17 Northern Ireland people are identified as Protestant or 18 Catholic. So if you are making a political statement even, 19 you are not talking about their belief or whether they practice or not. You will say -- They would say they are 20 21 Catholic or Protestant. And in general this is a common 22 usage. Well, before you even start talking about context, how 23 24 about is it a good technique to just look at what they said 25 and what is said in black and white on paper, or what they

- 1 | say? Is that a good reference to determine what somebody
- 2 means--just look exactly at what their words --
- 3 | A. No text can be interpreted without looking at the context
- 4 | in which they say it.
- 5 Q. And with regard to --
- 6 MR. JACKS: Would you go to the next page, Mr.
- 7 | Lewis?
- 8 | Q. (BY MR. JACKS) And this refers to the slogan of the
- 9 Islamic Resistance Movement, and it is Article VIII. "Allah
- 10 | is its target, the Prophet is its model, the Quran its
- 11 | constitution. Jihad is its path and death for the sake of
- 12 Allah is the loftiest of its wishes."
- 13 And does that refresh your memory regarding what the
- 14 | slogan or motto of the Islamic Resistance Movement, Hamas, is?
- 15 | A. It tells you exactly what their goal is in terms of
- 16 | fighting against the occupation, yes.
- 17 | Q. And that is their slogan. They have called it their
- 18 | slogan or motto.
- 19 A. Yeah.
- 20 Q. And does that refresh your memory regarding the Muslim
- 21 | Brotherhood as far as what their slogan or motto is?
- 22 A. The Muslim Brotherhood, the usual slogan is usually seen
- 23 and described in terms of the first sort of sense of Allah and
- 24 | the Prophet is the model and the Quran is the constitution.
- 25 Usually in most statements the "death for the sake of Allah is

- 1 | the loftiest of wishes," you will find that in Muslim
- 2 | Brotherhood statements, but it is not sort of featured in
- 3 | general as -- It is not interpreted in the same way that it
- 4 | is, clearly, by a group like Hamas.
- 5 Q. I am not -- I am just asking you, do they have a slogan?
- 6 A. Yes.
- 7 Q. The Muslim Brotherhood.
- 8 A. And it would be similar to this slogan, yes.
- 9 Q. And again, it would have the reference to Allah as the
- 10 | target or goal, the Prophet Muhammad is their model, the Quran
- 11 | its constitution, jihad --
- 12 | A. Jihad is the method or path, yes. And dying for God is
- 13 | honorable or lofty, yes.
- 14 Q. You have talked about different aspects of the Islamic
- 15 | faith and you have defined -- sought to define certain words.
- 16 And you have talked about the word martyr, and you said that
- 17 | martyr or martyrdom is when a person gives ones life for their
- 18 faith.
- 19 A. When one sacrifices ones life for their faith or their
- 20 | community.
- 21 | O. And you talked about the term Mujahideen. Do you recall
- 22 that?
- 23 A. Yeah, Mujahideen, yeah.
- 24 Q. And how does that literally translate?
- 25 A. One who struggles. Yeah, one who struggles.

- 1 Q. Has it been translated holy warrior?
- 2 A. Freedom fighter, holy warrior, a variety, but that is not
- 3 | what the Arabic would mean. The Arabic literally means one
- 4 | who strives or struggles.
- 5 Q. And in reference, for example, to the Mujahideen in
- 6 Afghanistan that were fighting against the Soviets, those were
- 7 | soldiers or fighters. Correct?
- 8 A. Correct.
- 9 MR. JACKS: Let me ask you, Mr. Lewis, to pull up
- 10 | HLF Search No. 109.
- 11 | Q. (BY MR. JACKS) And I believe this is an exhibit you were
- 12 asked about on direct examination. I think it was page 140.
- 13 MS. HOLLANDER: I didn't ask about this on direct.
- 14 | I asked about HLF No. 108 page 140 and 106 page 140. I didn't
- 15 | ask about No. 109.
- 16 MR. JACKS: Okay. Mr. Lewis, go to No. 108 then.
- 17 MS. HOLLANDER: I stand corrected, Your Honor. It
- 18 | is my confusion. I did ask about No. 109, and it was
- 19 | something else.
- 20 MR. JACKS: Go back to No. 109, please, and go to
- 21 | page 140.
- 22 | Q. (BY MR. JACKS) And do you see -- You were asked
- 23 | about -- This is -- First of all, let me orient you. This is
- 24 | an interview of Sheikh Ahmed Yassin the founder of Hamas.
- 25 | Correct?

- 1 A. Yeah, I see his name in there, but you would know the
- 2 | context.
- 3 Q. And do you see where he was asked what was the name of
- 4 | the military wing of the Hamas movement?
- 5 A. What paragraph would that be in? I see it. Yeah, I see
- 6 | the arrow. What was the name of the military wing. Yeah, the
- 7 | Palestinian Mujahideen.
- 8 0. So he defined that term. Correct?
- 9 A. He used the term.
- 10 | Q. Right.
- 11 | A. He doesn't define it here. He just uses it. I don't see
- 12 | a definition of it.
- 13 Q. Well, he was asked, "What is the name of the military
- 14 | wing of Hamas prior to the Intifada?"
- 15 A. Right.
- 16 | Q. And he says it was the Palestinian Mujahideen.
- 17 A. Yeah, he gives that name, yes.
- 18 | Q. So he is using that term in the military fighter sense.
- 19 | A. Correct, yes.
- 20 | Q. So not in the sense of Palestinian struggling to be a
- 21 | good Muslim. He is saying that it means the military wing of
- 22 | Hamas prior to the Intifada.
- 23 A. Correct.
- 24 | Q. And obviously, by the way, you are not a native speaker
- 25 of Arabic.

- 1 | A. Native speaker? No. I am Italian-American.
- 2 | Q. You said that the -- You were asked about the term
- 3 | takfir. Am I pronouncing that right?
- 4 | A. I was asked about the term takbir. There is a term
- 5 | takfir as well.
- 6 | Q. Which one were you asked about?
- 7 A. Takbir.
- 8 Q. And spell that, please, just for the record?
- 9 A. TA-K-B-I-R.
- 10 Q. And what does that mean?
- 11 | A. It is like saying effusively hallelujah in a certain
- 12 | religious context. If somebody really likes something, they
- 13 | say takbir. It is almost like "That's great." And then
- 14 | Allahu akbar, meaning God is the greatest.
- 15 | Q. And how does it literally translate?
- 16 A. It means it is big, that is good, it is great.
- 17 | Q. Is it used as a call to get people to say "God a great"?
- 18 A. Yeah, the equivalent of getting people, yeah, to
- 19 | applause, be supportive, yeah; show approval. It is very
- 20 | often used to kind of get people to show approval, for
- 21 | example, for what they have just heard, for what somebody has
- 22 | said in a speech or a position they have taken.
- 23 | Q. You said that you have talked to some Hamas leaders?
- 24 | A. Yes. I said that I met and interviewed some Hamas
- 25 | leaders in Jordan, and that obviously I -- Today one would say

- 1 | having known somebody like Ahmed Yousef, who is associated
- 2 | with Hamas now, when I spoke with him I didn't know he was a
- 3 | member of Hamas, but he would be Hamas, yeah.
- $4 \mid Q$. He obviously was.
- 5 A. I don't know that he obviously was at that time. I don't
- 6 know that he was a member of Hamas at that time, but he
- 7 | clearly -- now he would be. He is the political advisor and
- 8 | the role he plays, he would be a member of Hamas; yeah, yes.
- 9 Q. Who were the Hamas leaders you have interviewed or talked
- 10 | to?
- 11 | A. It was 15 years ago. I have no idea. I mean, they would
- 12 | have been people who ran the Hamas office in Jordan, so they
- 13 | wouldn't have been like the senior leaders of Hamas, you know,
- 14 | like Rantisi and some others, so I wouldn't even remember
- 15 | their names.
- 16 | O. Did you document it in your research?
- 17 | A. No, because I wasn't writing on Hamas at the time.
- 18 Q. What was your purpose in meeting with them?
- 19 A. When I go to any area, I meet with members of government
- 20 | if I can, members of the opposition, and I meet with Islamic
- 21 | Movement people in any country that I go to. I do it in
- 22 | Malaysia. I do it all over. In some cases I do extensive
- 23 | interviews, and if the information sounds useful to something
- 24 I am writing, then when I go back to the hotel I take notes on
- 25 | it. But that was simply going to just meet with -- Among

- others, I met with Hamas people. I met with a lot of people
- 2 | who belonged to both secular and religious movements.
- And it was just to see the office and how big was it,
- 4 | what did they do, and they were basically -- That was it. It
- 5 was a small operation, as I remember.
- 6 Q. Did you finish your answer?
- 7 A. Yeah.
- 8 | Q. Okay.
- 9 A. Yes.
- 10 Q. What year was it that you met them?
- 11 A. I just said I have no idea. It was 10 or 15 years ago.
- 12 | I travel lots of times. I don't have --
- 13 Q. Where did you meet them?
- 14 A. As I said, in Jordan, in Amman, the capital of Jordan.
- 15 Q. Where in Amman did you meet them?
- 16 A. I have no idea.
- 17 Q. You don't know where you were in Amman?
- 18 A. I don't know where I am in Dallas right now. I mean, I
- 19 | just go to a place. I don't know the city. I have been to
- 20 Amman many times, but I couldn't -- If you and I went to
- 21 | Amman, I couldn't -- and you gave me a street, I probably
- 22 | wouldn't be able to take you to the street. I would need a
- 23 | taxi driver to take me there.
- 24 | Q. How did you get in touch with them?
- 25 | A. They were -- When you are doing research, you meet people

-- For example, you go to a think tank, a Jordanian think tank, and you talk to people in the Jordanian think tank. And you say, "What are the most viable movements here? What are the most viable political parties here?" And then often people will either give you the name or they will put you in touch with somebody and arrange for you to go there.

- Q. Have you finished your answer?
- A. Yes.

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- Q. How did you get in touch with these gentlemen?
- 10 A. I just told you the process I use. I have no idea.
- 11 | Q. I am not asking the process. I am asking you --
- 12 A. I just answered you directly and said I have no idea.
- 13 | Q. Are these the only two Hamas leaders that you have met?
- A. To my knowledge -- I mean, I may have run into people in meetings, you know, in Europe or some place in social conversation, but not -- They are the only people that I know to my knowledge that I was aware of were Hamas leaders, yeah.
 - Q. And you sought them out because they were Hamas leaders?
 - A. No. I just said I sought them out because when I go to a country I attempt to talk to people who are -- particularly to people who deal with the political and social situation, and even more specifically, since I work on Islamic Movements, to representatives of any Islamic Movement that might be there.

And so in Jordan I would have gone to see members of the Muslim Brotherhood, I would have gone to see members of their

- 1 | political party, the Islamic Action Front, and I would have
- 2 | gone to see an office of Hamas or any other
- 3 | Islamically-oriented group that would have been in Jordan, or
- 4 | in any country I go to.
- 5 | Q. And you do that for your profession. Is that your
- 6 | testimony?
- 7 A. Yes, that is what I do. That is who I am.
- 8 Q. All right. But you don't have any notes from that --
- 9 A. That particular meeting, no, because it wasn't
- 10 | consequential.
- 11 | Q. And you cannot tell us who those leaders were?
- 12 A. No. It was probably a conversation that lasted for one
- 13 hour, and most of it was probably somebody telling me, you
- 14 know, "This is what our office is like. This is what we do
- 15 here." And if it had been of any consequence, I would have
- 16 taken notes on it and I would have written on it. I have
- 17 | never referred to that particular office in my speaking or my
- 18 writing.
- 19 Q. And then you said that you may have met Hamas leaders in
- 20 | a social setting in Europe or somewhere like that?
- 21 A. No, what I said was that I can't rule out the fact that I
- 22 may have run across somebody who was a Hamas leader at a
- 23 | conference in Europe, because years ago before Hamas was
- 24 | declared a terrorist organization, if you went to professional
- 25 | conferences, for example, in Europe or any place, you would

have academics, you would have movements.

I just went two years ago to Kuwait. They had leaders of various Islamic Movements; not Hamas. It was run by the Kuwaiti government. But they had leaders of a variety of movements. Fifteen years from now one of those people might be identified, or a movement, as a terrorist movement. So I said it was conceivable that 15 years ago I might, or 12 years ago I might have run into somebody in a social conversation at a conference when you are standing around during a break.

- Q. Well, I mean, is it your testimony that they would have been Hamas members or leaders and you would not have known it?

 Is that what you are saying?
- 13 A. Sure, they could have been, as with anybody that you don't know.
 - Q. Well, my question was not directed at who you may have met in a social setting. My question was directed at your statement that you may have met Hamas members in a social setting, and I was trying to explore that answer. And so my follow-up question is, what is the context that you were talking about in terms of your answer that you may have met Hamas members in social settings?
 - A. I think I have answered that. I will say it again. The reality of it is -- it is entirely conceivable that 12 years ago I could have met people that belonged to all kinds of groups, political parties, or movements, and I would not have

- 1 been aware of it. So basically it was actually a throw-away
- 2 | line. It was just when you asked me how many Hamas leaders
- 3 | have I known, I basically said I have only known or run into
- 4 | or talked to several that I know of. That is what I am
- 5 | saying--several that I know of.
- 6 Q. All right. And now it is several. And just to follow up
- on that statement, who are the several that you know of?
- I told you before, I said that Ahmed Yousef would
- 9 have been one, and that -- I probably spoke to two people in
- 10 | Jordan who I knew were members of Hamas because it was called
- 11 | the Hamas office. I think I said that twice before.
- 12 | Q. Do you know -- Let me ask this first question. Have you
- 13 met Mousa Abu Marzook?
- 14 A. Not that I am aware of. But I did see a picture of him
- 15 | in some of the materials that were provided to me recently,
- 16 | and in looking at his biography, his face looked familiar to
- 17 | me. So I may have met him in Washington at a function, but I
- 18 | don't remember having a specific conversation with him. But I
- 19 know that he did live in the U.S., and I think he was in
- 20 Washington. We may have overlapped at a time in Washington,
- 21 but it is not clear to me.
- 22 O. And you do know who he is. Correct?
- 23 | A. Yeah.
- 24 | Q. And just for the sake of the record, who is he from you?
- 25 A. He is -- Today he is a Hamas leader who is reported to be

- 1 living in Syria.
- 2 Q. What is his position currently?
- 3 A. Political affairs or something like political affairs. I
- 4 | really don't -- I don't deal with Marzook. I don't deal with
- 5 him academically, you know.
- 6 | Q. I understand. But you say that you have studied Hamas,
- 7 | and --
- 8 A. You remember I said early on that I am not an expert on
- 9 Hamas; that I have read about Hamas, that as I have studied
- 10 | Hamas, like I have studied a number of groups, not in the way,
- 11 for example, I studied the Muslim Brotherhood. If I had, I
- 12 | would have spent a lot of time interviewing Hamas leaders,
- 13 | Hamas groups, et cetera. I have never done that. So Hamas
- 14 | is -- I wouldn't -- If I had been asked, for example, to be an
- 15 expert witness on Hamas in this trial, I would have declined.
- 16 Q. Do you know what position Mousa Abu Marzook held before
- 17 | he became the deputy political chief?
- 18 | A. No, I don't.
- 19 Q. Did you know that he at one time was the head of Hamas,
- 20 the political chief of Hamas? Were you aware of that?
- 21 | A. Yeah, I think that is what I said just a little while
- 22 ago. When I said political affairs I meant political chief,
- 23 or if that is the official title, yeah. I made that reference
- 24 I think about three minutes ago.
- 25 | Q. Well, my question is did you know that he was at one time

- 1 | the head of the Hamas Political Bureau, or sector as it is
- 2 called?
- 3 A. Yes. But -- Yeah.
- 4 Q. Do you know when he became head of Hamas or a high
- 5 | ranking --
- 6 A. High ranking, no. I mean, in biography it was after he
- 7 | left the United States, but I don't really know. I wouldn't
- 8 | have an idea of what year that would be.
- 9 O. If there was evidence introduced in this case that showed
- 10 | that he was the leader of a Hamas delegation to Iran in 1990,
- 11 | would that surprise you?
- 12 MR. DRATEL: Objection to the form of the question,
- 13 Your Honor.
- 14 THE COURT: Overruled.
- 15 THE WITNESS: Would it surprise me?
- 16 Q. (BY MR. JACKS) Yes. That as early as 1990 he was a
- 17 | leader in Hamas.
- 18 A. Not necessarily. I don't see any reason why I would be
- 19 | surprised.
- 20 Q. Well, were you aware of that fact?
- 21 A. No.
- 22 | O. You talked about the United Association for Studies and
- 23 Research.
- 24 A. Yes.
- 25 | Q. And you described it as a what?

1 A. Basically a function in Washington as a think tank. They

- 2 | held seminars at their think tank in which they invited
- 3 | speakers, Muslim, non-Muslim, even strong critics like Daniel
- 4 Pipes, and they produced a journal fairly regularly, both
- 5 | in -- I think you actually have an example of it. I think
- 6 they have articles, or used, to both in English and Arabic.
- 7 So they were seen as one of the think tanks in
- 8 | Washington. They probably would have been -- in those times
- 9 would have been invited -- I am trying to think now. But
- 10 | right after 9/11 Secretary of State Powell invited leaders,
- 11 | Arab and Muslim leaders in the area to a meeting at the State
- 12 Department, and I think somebody from a UASR was invited to
- 13 | that meeting, so that was their profile.
- 14 | Q. Did you finish your answer?
- 15 A. Yes.
- 16 Q. Do you know who founded the UASR?
- 17 A. The person I normally associate with UASR is Ahmed
- 18 Yousef, but I know that Marzook also was one of the -- or at
- 19 | least reported to be one of the original founders of the UASR.
- 20 MR. JACKS: Could you, Mr. Lewis, bring up Secretary
- 21 of State Virginia No. 1? And if you would go to page --
- 22 Q. (BY MR. JACKS) Let me direct your attention, Doctor
- 23 | Esposito -- this has been an exhibit admitted. It is from the
- 24 | Secretary of State of Virginia. It is an annual report to a
- 25 | corporation, United Association for Studies and Research, and

- 1 | the individuals shown there under entry No. 2, Yousef Saloh,
- 2 | is that the individual that you are -- that you have made
- 3 reference to?
- 4 A. No.
- 5 Q. All right.
- 6 A. Yousef Saloh, no.
- 7 Q. All right. And did you ever know Ahmed Yousef by the
- 8 | name Yousef Saloh?
- 9 A. No.
- 10 MR. JACKS: Would you go to page 10, Mr. Lewis, and
- 11 | the middle of the page?
- 12 Q. (BY MR. JACKS) And in terms of the officials connected
- 13 to the UASR, do you see Mousa Abu Marzook's --
- 14 A. Actually I can't read this screen.
- 15 | Q. All right. Is that better?
- 16 A. This looks like it. I feel like I am doing an eye exam.
- 17 The second from the bottom, yeah, I can make that out, yeah.
- 18 Q. How about the name above that Mohammed Adlouni?
- 19 A. Say the last -- Could you spell that out for me?
- 20 Q. A-D-L-O-U-N-I?
- 21 A. No, I am not familiar with that name.
- 22 | O. What about Mohammed Akram? Do you know that name or
- 23 | Mohammed Akram Adlouni?
- 24 | A. No.
- 25 | Q. But you were aware that Mousa Abu Marzook was one of the

- 1 | founders of the United Association for Studies and Research.
- 2 | Is that correct?
- 3 A. Yeah. When I did background, yes.
- 4 Q. I am sorry?
- 5 | A. Yes.
- 6 | Q. When you did background, what did you mean?
- 7 A. When I was looking over material, it was clear, and I
- 8 remember at the time -- I think there was a story in the New
- 9 | York Times years ago in which they referred to him as one of
- 10 the founders. But in my experience, the main person that I
- 11 | had always dealt with was Ahmed Yousef, so I always thought of
- 12 Ahmed as the person that ran the think tank.
- 13 | O. And how far back does your association with the UASR go?
- 14 | A. Probably -- I came to Washington in 1993, so it would
- 15 have been after that period, and probably certainly late '90s,
- 16 | maybe. I am not sure if they were in existence in 1995 or
- 17 | '96, but it may have been as far back as that. It would have
- 18 been definitely in the last part of -- I would say the last
- 19 part of the 1990s.
- 20 | Q. You said you have looked at documents prior to your
- 21 | testimony today. Is that correct?
- 22 A. Documents that were provided to me, yeah, and then also
- 23 in preparing on my own, you know, go and do research.
- 24 Q. What documents did you look at?
- 25 A. Some of the documents that had to do with testimony that

- 1 | was given in this trial by Mr. Avi, A-V-I, a Mr. Levitt, and
- 2 | some of the documents that you referred to, Elbarasse, those
- 3 | would have been provided to me. And then what I meant by -- I
- 4 used the documents also in terms of, you know, going up and
- 5 | looking at stuff on the internet or whatever other materials I
- 6 had. I didn't necessarily mean just legal documents. I meant
- 7 | that it in a generic sense.
- 8 Q. The documents that you looked at, did they have exhibit
- 9 labels on them to identify them?
- 10 | A. Yes.
- 11 | Q. And were some of them labeled as Elbarasse Search and
- 12 | then a number?
- 13 | A. Yes.
- 14 Q. And what volume? How many Elbarasse Search documents did
- 15 | you look at?
- 16 A. It was -- I don't know.
- 17 | Q. You are holding your finger about two inches apart?
- 18 A. The folder was something like this, yeah, I mean, so it
- 19 | might have been -- I don't know if it would be 20 separate
- 20 | documents or -- you know, in that vicinity I think.
- 21 Q. Are you familiar with an organization known as the
- 22 | Palestine Committee?
- 23 | A. No. I know the name, but I have not -- I wouldn't know
- 24 anything about it formally, but I have heard the phrase
- 25 | Palestine Committee.

- 1 | Q. Is it fair to say that you had never heard of it until
- 2 | this trial?
- 3 A. No. I mean, I have heard the phrase Palestine Committee
- 4 | before, but -- so it would have been before the trial.
- 5 Q. Would it have been in connection with this case?
- 6 | A. No. I mean, not necessarily, no. It is just, you know,
- 7 | there are a lot of Palestinian groups out there, and so
- 8 Palestine Committee is a very common phrase--Palestine
- 9 | Committee, Palestine Committee for this. But I don't know --
- 10 | I couldn't distinguish -- I don't mean to trivialize this, but
- 11 | I couldn't distinguish one Palestine Committee from another
- 12 unless I actually looked at it or studied it, so.
- 13 | Q. You are just saying, then, have heard the word Palestine
- 14 and committee used together?
- 15 A. I have heard the terms, yes.
- 16 O. But in terms of its use as either a term of art or to
- 17 | refer to a specific organization, you have never heard of
- 18 | that?
- 19 A. No. I would have only come across it with regard to this
- 20 | case in that sense, yeah. You know what I mean? But I
- 21 | wouldn't have known what it meant before.
- 22 MR. JACKS: Mr. Lewis, would you please display
- 23 | Elbarasse Search No. 13, please?
- 24 Q. (BY MR. JACKS) Doctor Esposito, let me show you what has
- 25 | been admitted in evidence as Government's Exhibit Elbarasse

- 1 | Search No. 13, and it is a document in Arabic, but -- I just
- 2 | want you to be able to see the first page. And I take it you
- 3 | can read what is written there?
- 4 A. Yeah. Can you tell me, what is the source this was
- 5 | taken? Is it -- In other words, is it an authenticated
- 6 document or is it a document that was taken in a search? That
- 7 | is what I understand, it was taken in a search. Right? From
- 8 | a man's home named Elbarasse?
- 9 Q. I will get to that. But yes, it was taken in the
- 10 execution of a search warrant by the FBI when the person
- 11 | didn't know the FBI was coming.
- 12 A. Right.
- MR. JACKS: Would you go, Mr. Lewis, to the next
- 14 | page? And go to the next page, please. I am looking for the
- 15 | third page of the English, if you don't mind.
- 16 Q. (BY MR. JACKS) And do you see this heading, Doctor
- 17 | Esposito?
- 18 A. Palestine Committee?
- 19 | Q. Yes.
- 20 A. Yeah.
- 21 | Q. And have you seen this document before?
- 22 A. Yes, laid out this way, yes.
- 23 | Q. So you have reviewed this document?
- 24 A. Can I see the full page so I can just be sure? Yeah, I
- 25 | am pretty sure I have gone over that document among the

- 1 documents that I saw, yeah.
- 2 MR. JACKS: Mr. Lewis, if you would go back up to
- 3 | the first paragraph that is in bold.
- 4 Q. (BY MR. JACKS) And do you see there, Doctor Esposito,
- 5 | where it talks about the Palestine Committee and the
- 6 organizations that make it up or that are connected to it?
- 7 A. Yes.
- 8 Q. And do you see, for example, the Islamic Association for
- 9 Palestine, the Occupied Land Fund, and the United Association
- 10 | for Studies and Research?
- 11 | A. Yes.
- 12 Q. All right. And do you assume that that is the same UASR
- 13 | that you have worked with?
- 14 A. Yes, I would expect that would be the case, yeah.
- 15 MR. JACKS: If you could zoom back out, Mr. Lewis.
- 16 And go to the next page, please.
- 17 Q. (BY MR. JACKS) Do you see --
- 18 A. Financial situation?
- 19 | Q. No. Actually I want to direct your attention to the
- 20 recommendations and suggestions. Do you see that paragraph or
- 21 | sentence?
- 22 A. Yeah.
- 23 Q. And it says, "The committee" -- And presumably that is
- 24 | referring to the Palestine Committee?
- 25 A. Yes.

- 1 | O. "...asks the group for more moral support for this work
- 2 | and the committee overseeing it as it represents its strong
- 3 | arm and the one which is specialized in defending the Islamic
- 4 | cause in Palestine and support for the emerging movement, the
- 5 Hamas Movement." Do you see that?
- 6 A. Yes.
- 7 Q. And does that read, to you, that the committee is saying
- 8 | that it is the one which is specialized in support for the
- 9 emerging movement the Hamas Movement?
- 10 A. As I read it, what it says is in light of the committees
- 11 | that you just showed me just above in the document, that it is
- 12 | a group of social and politically-oriented organizations that,
- 13 | according to this last paragraph, is supportive or -- Yeah, is
- 14 | supportive of the emerging movement. But I don't know who was
- 15 | saying it, but yes.
- 16 | Q. You would have to -- I mean, you can either take it at
- 17 | face value or --
- 18 A. Yeah. You have to know who wrote the document, et
- 19 cetera. But yeah, in terms of the meaning within the text,
- 20 | yeah, I agree.
- 21 | Q. Let me ask you --
- 22 MR. JACKS: Mr. Lewis, could you display Elbarasse
- 23 | Search No. 8, please?
- 24 Q. (BY MR. JACKS) And Doctor Esposito, let me just show you
- 25 | what is another document seized from the house of Ismail

- 1 | Elbarasse. And that is an Arabic handwritten document. Would
- 2 you agree?
- 3 | A. Yep.
- 4 MR. JACKS: And if you would, Mr. Lewis, go to the
- 5 | first English page.
- 6 Q. (BY MR. JACKS) And can you see the description or the
- 7 | title for this particular page?
- 8 A. The Occupied Land Fund report.
- 9 Q. Doctor Esposito, do you know what the Occupied Land Fund
- 10 | is?
- 11 A. No, other than what the words sort of communicate, but
- 12 no.
- 13 | Q. Okay. You have no familiarity with that organization?
- 14 A. No.
- 15 | Q. You haven't seen -- Have you seen this document before?
- 16 A. I am really not sure.
- 17 Q. Okay.
- 18 | A. I saw, as I said, a number of documents that were seized
- 19 | during this raid, but I don't know about this particular
- 20 | document.
- 21 Q. Okay.
- 22 MR. JACKS: Your Honor, how long did you want to go?
- 23 | THE COURT: Are you at a good stopping point?
- MR. JACKS: Yes, Your Honor.
- 25 THE COURT: Let's take the lunch break. Be back at

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2:00.
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                (Whereupon, the jury left the courtroom.)
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               THE COURT:
                           All right. We will be in recess until
 4
     2:00.
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                              (Lunch recess.)
               MS. HOLLANDER: May we approach very briefly?
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               THE COURT: Yes, come on up.
                (The following was had outside the hearing of the
 8
 9
               jury.)
               MS. HOLLANDER: Your Honor, I informed the
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     Government that Doctor Esposito is not feeling well.
12
     asks for a break --
                            Sure. Just have him let me know.
1.3
               THE COURT:
               MS. HOLLANDER: All right.
14
                            Jim, how much longer do you have on your
15
               THE COURT:
16
     cross?
17
               MR. JACKS:
                            Thirty or forty-five minutes.
                            All right.
18
               THE COURT:
                (The following was had in the presence and hearing
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20
               of the jury.)
21
               THE COURT: Mr. Jacks?
                            Thank you, Your Honor.
22
               MR. JACKS:
                           Doctor Esposito, I don't suppose over the
23
           (BY MR. JACKS)
     noon hour that you had any opportunity to check to see what
24
25
     the slogan was of the Muslim Brotherhood.
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- 1 A. I could have, but I didn't.
- Q. Okay. Does this sound familiar--"God is our purpose, the
- 3 Prophet our leader, the Quran our constitution, jihad our way,
- 4 | and dying for God's cause our supreme objective"?
- 5 A. Yeah, I -- Yeah, yes.
- 6 Q. And obviously that is very similar or virtually identical
- 7 to the Hamas slogan.
- 8 A. Yes.
- 9 Q. You talked about the term Islamist. And just so we are
- 10 clear, we are talking about the word I-S-L-A-M-I-S-T.
- 11 A. Correct.
- 12 | Q. With a capital I?
- 13 A. Correct.
- 14 Q. And your definition of that was what?
- 15 A. Islamic activist, which can mean somebody who is active
- 16 | in a social or political movement. And I said that you have
- 17 | both mainstream and extremists who could come under that
- 18 category.
- 19 Q. Are you familiar with an organization called the
- 20 | International Crisis Group?
- 21 A. Yes.
- 22 | Q. I suppose it is headquartered in Brussels?
- 23 A. Yes.
- 24 | Q. Let me just ask you if you agree with this definition.
- 25 | "The word Islamic"--I-S-L-A-M-I-C--"refers to entities that

- 1 | are nominally or generically Muslim."
- 2 A. Yeah.
- 3 | Q. Okay. And then "Islamist denotes entities which are
- 4 | self-consciously so and formulate explicit political or
- 5 | ideological objectives on this basis."
- 6 A. Correct.
- 7 Q. Okay. And going further, "Islamist movements are those
- 8 | that pursue political power in order to promote Islam as the
- 9 dominant force in government and society."
- 10 A. I would qualify that in saying the agenda can be to
- 11 establish either political or social movements. In other
- 12 words, some Islamist movements simply focus on change from
- 13 | below socially, not necessarily sort of politically. But in
- 14 | general the statement is not offensive. I mean, it is okay.
- 15 | Q. But it also would be a commitment to the application of
- 16 | sharia, Islamic law.
- 17 | A. No, not necessarily. But it might well be to some sort
- 18 of implementation of sharia, yes.
- 19 Q. Now, Hamas is an Islamist organization. Correct?
- 20 | A. Yes.
- 21 Q. And it by its own words is committed to the establishment
- 22 of an Islamic state which is governed by sharia law.
- 23 | A. Correct.
- 24 | Q. And when they say sharia law, what does that mean?
- 25 | A. When people -- I have to contextualize it in what does it

mean to talk about sharia law, and then I can say specifically
what Hamas may or may not be talking about.

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When people want to implement sharia law -- We, for example, discover in the Gallup poll of Muslims in 35 countries that majorities of Muslims want sharia as a source of law. What that can mean for people is that they want their society and their law to be -- not to be in conflict with, let's say, Islamic principles and values. That is one understanding.

Another understanding would be that people want to implement a set of laws that were developed centuries ago, quite a few centuries ago, let's say from the 7th to the 10th century, and substantially reimplement many of those laws. So it can mean a number of things.

- Q. What -- In terms of sharia law, would it regulate in terms of how women could dress?
- A. Not necessarily. I mean, it might regulate it in terms
 of saying modesty, but not specifically regulate. For some it
 would. It might be that it would require that Muslim women to
 cover their head, wear what is called the hijab.
- 21 Q. And as far as alcohol, the consumption of alcohol?
- A. In general one would say that it would be banned for Muslims to drink.
- Q. And what about forms of criminal punishment or punishment for crimes? Would those be according to the Quran?

- 1 A. Usually when you say sharia law, you can't simply equate
- 2 | it with the Quran. So if you want, I can answer -- It is hard
- 3 | for me to answer because there are things in sharia law that
- 4 | aren't in the Quran.
- 5 Q. What countries do have sharia law?
- 6 A. A fair number of countries, several say that sharia is a
- 7 | major source of law. Saudi Arabia will be one of those, Iran,
- 8 | Sudan, and also to a certain extent Pakistan. The Taliban's
- 9 Afghanistan used to be, but that is not the case now.
- 10 However, what they meant or understood by it could vary
- 11 | considerably. In general, the idea of banning alcohol, yes,
- 12 | but then it really varies beyond that.
- Other Muslim countries will simply have a statement that
- 14 says something like sharia is a source of law. In Egypt they
- 15 | say it is the source of law when in fact it is not.
- 16 Q. You were asked about Yousef Qaradawi and his issuance of
- 17 | Fatwas. And just from your testimony, what is a Fatwa?
- 18 A. A Fatwa is a legal opinion given by a recognized expert a
- 19 | mufti, and it is not binding. That is, it is a kind of -- you
- 20 | get different authorities. It would be the equivalent in the
- 21 | American legal system of going to a legal expert and then
- 22 getting that opinion and presenting it, you know, before the
- 23 court.
- 24 In this case you can have several religious leaders who
- 25 | will give Fatwas. The authority of the Fatwa is based on how

- 1 | authoritative people view the person as well as their
- 2 | argumentation. And you can have conflicting Fatwas. I
- 3 testified on suicide bombing. And therefore, for example,
- 4 | Muslims could choose whether or not, or would choose whether
- 5 or not to follow the Fatwa of this person, this legal expert,
- 6 | versus that legal expert.
- 7 | O. You testified that Yousef Qaradawi had given or issued a
- 8 | Fatwa approving of suicide bombings in Israel. Is that
- 9 | correct?
- 10 | A. Correct.
- 11 | Q. You also said that he had issued some kind of Fatwa that
- 12 | authorized Muslims in the American military to kill the enemy
- 13 or their adversary?
- 14 A. Right. In the American military that were going into
- 15 | Afghanistan, that, in other words, if American Muslims went in
- 16 | and they engaged let's say the Taliban, that it was legitimate
- 17 to kill.
- 18 | Q. Didn't he also issue a Fatwa saying that it was
- 19 legitimate for suicide bombers to attack the American military
- 20 | in Iraq?
- 21 A. Yes. He regards Irag as under occupation.
- 22 Q. You -- In your testimony about the Muslim Brotherhood,
- 23 | you said that you were asked is it a violent organization, and
- 24 I believe you said that parts of it were violent or used
- 25 | violence in the past.

I said that in -- For example, in Jordan, no violence; in 7 2 Egypt for the last 30 years they participate within the In the Sudan I noted that, depending on what point in 3 system. history, you had had some violence--that is, where you had a 4 confrontation between the regime and some of the members of 5 the Muslim Brotherhood. On the other hand, in the Sudan 6 7 leaders of the Muslim Brotherhood have, for example, been in the parliament and also the Attorney General of the 8 government. In the past, not today. They are not a 9 10 significant player in government. 11 Well, are there members of the Muslim Brotherhood who 12 have gone on to become violent extremists? 13 Α. Yes. 14 For example? Q. Abdullah Azzam, who was -- he is dead and that is why I am 15 using in the past tense here--a Palestinian who --16 17 MS. HOLLANDER: Your Honor, may we approach? THE COURT: Come on up. 18 19 (The following was had outside the hearing of the 20 jury.) I realize this is my witness, but I 21 MS. HOLLANDER: don't think he knows that we have not been in this court 22 23 talking about what Azzam did and Al-Qeada and bin Laden, and 24 he just doesn't know that.

MR. JACKS:

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Your Honor, she is the one that brought

out that -- endeavored to bring out that the Muslim Brotherhood is not a violent organization.

MS. HOLLANDER: I mean, I can't instruct my witness, but he doesn't know that we -- I mean, obviously this is not an area that we have gone into. So maybe Mr. Jacks can simply ask him the question. Otherwise I need to instruct the witness that this is something that in this particular case we are not talking about, because he doesn't know that.

MR. JACKS: I think they have opened the door to the fact that bin Laden is a member of the Muslim Brotherhood,

Ayman Zawahiri, his deputy, is a member of the Muslim

Brotherhood, the Blind Sheikh is a member of the Muslim

Brotherhood.

THE COURT: Who is that?

MR. JACKS: Omar Abdel-Rahman, who was convicted in New York for being a part of this plot to blow up these monuments. He is called the Blind Sheikh. And he is an Egyptian, but you know, I mean, these are members of the Muslim Brotherhood that they clearly have undertaken violent activities. So to just leave the impression that the Muslim Brotherhood is not a violent organization is misleading.

MR. DRATEL: Your Honor, he has already got that answer that some of them become extremists, and we go further then we get into the area that we have been trying to avoid.

THE COURT: I still don't want to go into bin

1	Laden or Al-Qeada.
2	MR. JACKS: Then they shouldn't have gone into this.
3	THE COURT: I know. Maybe they shouldn't, but I am
4	not going to let you go into bin Laden or Al-Qeada. You have
5	got that part. You can get into some other specifics, and
6	maybe that is the way to do it, without because I don't
7	want him to mention bin Laden or Al-Qeada.
8	MR. DRATEL: He shouldn't go into al-Zawahiri either
9	because he is Al-Qeada also.
10	THE COURT: If you want to ask if somebody did such
11	and such to violence, that is fine, without mentioning
12	Al-Qeada. But if you mention bin Laden, that is automatic.
13	MS. HOLLANDER: The witness doesn't know, and so he
14	is asking him questions that are going to lead him there and
15	he is not going to know.
16	MR. JACKS: Because he is going to answer, you
17	know
18	MS. HOLLANDER: He is going to answer about
19	MR. DRATEL: He has already talked about Azzam, and
20	that goes right down up that road.
21	THE COURT: He is Al-Qeada?
22	MR. JACKS: No.
23	MR. DRATEL: No. What Azzam was, Azzam was bin
24	Laden's mentor from Al-Qeada, and the organization that Azzam
25	started in Afghanistan to process Mujahideen into Afghanistan

to fight the Soviets, and that organization ultimately evolved 1 into Al-Qeada. It gets very complicated in terms of Azzam 2 being killed by people and the organization shifting, but the 3 point being this goes right down that road. 4 5 MS. HOLLANDER: And unless I can have an opportunity 6 to warn the witness not to talk about it, then otherwise we 7 are going to go into it. MR. JACKS: They are going to be able to leave the Я 9 impression that the Muslim Brotherhood is a non-violent --No, he already said that. 10 MS. HOLLANDER: 11 THE COURT: You can bring out examples. I just don't want to get into bin Laden or Al-Qeada. 12 If there is 13 other examples -- You mentioned one and maybe another one. MR. DRATEL: The Palestinian Islamic Jihad, that is 14 a perfect example. But it is already in the case it is about 15 16 Palestine. It is an example. They are also involved with the 17 Muslim Brotherhood. MS. HOLLANDER: He also said there are Muslim 18 19 brothers who become violent. He said it. I think we already 20 have the answer. He said it. He specifically said yes there 21 are some who become violent, and then he mentioned Azzam. 22 MR. JACKS: Khalid Sheikh Mohammed, he is Muslim 23 Brotherhood. 24 There we go right into 9/11. MS. HOLLANDER: 25 MR. JACKS: They shouldn't have brought it up then.

1	THE COURT: I still don't want to go into it.
2	MR. JACKS: I know.
3	MR. DRATEL: He is Al-Qeada. He is 9/11.
4	MR. JACKS: He is Muslim Brotherhood.
5	MS. HOLLANDER: He said that there are some that
6	become violent, and we would ask that he just move onto
7	something else, otherwise I am going to have to ask for a
8	recess and just advise the witness that he can't answer
9	anything about Al-Qeada and bin Laden, because he doesn't
10	know.
11	THE COURT: I just wish you had told him that. If
12	you were going to open it up
13	MS. HOLLANDER: Well
1.4	THE COURT: But you did go into it. That is why
15	they are entitled to go into it. But I don't want to go into
16	bin Laden.
17	MR. DRATEL: They should do Palestinian Islamic
18	Jihad. It is an easy one.
19	THE COURT: Well, I just don't want to mention those
20	two things. So just ask your question where you don't go into
21	that.
22	MR. DRATEL: I also ask he not pursue Azzam any
23	further, because that is going to go further
24	THE COURT: I don't know what all is there. Just
25	ask your questions.

1 MR. DRATEL: He already answered Azzam.

THE COURT: Don't ask questions that you know are going to lead you to Al-Qeada or bin Laden.

4 (The following was had in the presence and hearing of the jury.)

- Q. (BY MR. JACKS) Let me ask the question this way, Doctor Esposito. There are members of the Muslim Brotherhood that have -- And I am just asking for a yes or no answer. There are members of the Muslim Brotherhood that have engaged in violent acts, acts of terrorism. Is that correct?
- 11 A. Yes.

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- 12 Q. You testified on direct examination regarding the Muslim
- 13 Brotherhood and its branches or organizations. Just to lay or
- 14 to see if we agree on certain parts, it is an organization
- 15 | that was founded in Egypt. Correct?
- 16 A. Correct.
- 17 | O. And is it an international organization?
- 18 A. The Muslim Brotherhood exists in a number of countries in
- 19 | different parts of the world; but yeah, that is what I would
- 20 | say, to be specific.
- 21 | Q. And it was your testimony that -- Is there a main leader
- 22 of the international Muslim Brotherhood?
- 23 A. No, not to my knowledge.
- 24 Q. And you are an expert on the Muslim Brotherhood, as you
- 25 | have testified. Correct?

- 1 A. Correct.
- 2 | Q. And so the leader of the Muslim Brotherhood -- Strike
- 3 | that, please. Does the Muslim Brotherhood organization have
- 4 | an international leadership?
- 5 A. Not in the sense of a kind of central office, central
- 6 | command or leader. You have heads of country, Muslim
- 7 | Brotherhoods in different countries. And then they will meet
- 8 | from time to time in a broader sort of council, but it is not
- 9 a centrally as it were centrally organized top down sort of
- 10 organization.
- 11 Q. So the -- Let me ask this question first. What titles go
- 12 | with the leaders? What titles do the leaders of the Muslim
- 13 | Brotherhood operate?
- 14 A. The usual title for the leader in a specific country will
- 15 | be the guide, and then within the organization, within a
- 16 | country you will then have a leadership that in effect is seen
- 17 | as belonging to a Shura Council. Shura Council is just a
- 18 generic term. It is even used by, for example, parliaments in
- 19 the Muslim world. It means a consultative body or council.
- 20 Q. And the term guide, it is G-U-I-D-E?
- 21 A. G-U-I-D-E, yeah.
- 22 Q. Is that a person?
- 23 A. Yes, it is an individual. You have had a variety of
- 24 | individuals--Al-Hudibi, and others.
- 25 | Q. And what is the Arabic term that is used to describe the

- 1 | quide?
- 2 A. I mean, it depends on the country. In some cases it will
- 3 | be something like al-mudir, it can be the director. I mean,
- 4 | it varies in terms of the way the person will be referred to.
- 5 | But it is usually not guide. I mean, it is guide, but it is
- 6 | like the quide, meaning the head of the Brotherhood in that
- 7 | specific country.
- 8 O. And what is the Masul?
- 9 A. Could you --
- 10 Q. Either M-A-S-U-L or M-A-S-O-U-L?
- 11 | A. The Masul?
- 12 Q. Uh-huh.
- 13 A. As in -- Well, Masul can be seen as a subordinate sort of
- 14 | -- you know, a position to the guide, but it is not -- Yeah, I
- 15 | mean, continue.
- 16 Q. Did I use that word properly--Masul? Is there a longer
- 17 | term?
- 18 A. No. When you said the Masul, it just sort of threw me
- 19 off, but go ahead.
- 20 MR. JACKS: Mr. Lewis, could you bring up Elbarasse
- 21 | Search No. 5, please?
- 22 | Q. (BY MR. JACKS) Doctor Esposito, I am going to show you,
- 23 on the screen there a document that has been admitted, and it
- 24 | is a document that was originally in Arabic, and this is the
- 25 | first page of it, and I believe it consists of seven pages in

- 1 Arabic.
- 2 MR. JACKS: Mr. Lewis, if you would just scroll
- 3 through those seven pages.
- 4 | Q. (BY MR. JACKS) And this is the first page which would be
- 5 the translation of the cover. And it bears the title "Islamic
- 6 Action for Palestine, an internal memo, October 1992."
- 7 MR. JACKS: And Mr. Lewis, if you would, go to the
- 8 | next page. This would be page 9 of the exhibit. And if you
- 9 | would, just for the benefit of Doctor Esposito, the first page
- 10 | is entitled "introduction."
- 11 Q. (BY MR. JACKS) And it provides historical information,
- 12 and the reference to the word Ikhwan, I-K-H-W-A-N?
- 13 A. Ikhwan, yeah.
- 14 | Q. Is that the brotherhood?
- 15 | A. It is brotherhood or brothers, yeah.
- 16 Q. Muslim Brotherhood, is it a term that --
- 17 A. In this context it would, yeah.
- 18 | Q. Okay. It is a proper term, I guess, or formal term?
- 19 | A. Yeah.
- 20 O. And it talks about --
- 21 MR. JACKS: If you will zoom back out, Mr. Lewis,
- 22 and then go to the last paragraph.
- 23 | Q. (BY MR. JACKS) It talks about the -- It is talking about
- 24 | Palestine and it says, "The first characteristic is the fact
- 25 | that Palestine is a cause with a special Islamic status, as it

- 1 has the al-Aqsa mosque and it has the honorable rock." That
- 2 | is the Dome of the Rock?
- 3 A. Correct.
- 4 | Q. And that is a separate building on the same complex of
- 5 | land --
- 6 A. Exactly.
- 7 Q. -- in the old city of Jerusalem. Correct?
- 8 A. Yes, correct.
- 9 | Q. And in fact, one of the walls for the al-Aqsa mosque in
- 10 | fact is the Western Wall or the Wailing Wall for the Jewish
- 11 | quarter of the old city. Correct?
- 12 A. Correct.
- 13 Q. So they are immediately adjacent to one another.
- 14 A. Correct.
- 15 | Q. And that is a -- The Western Wall is a significant site
- 16 for Jews.
- 17 | A. Yes, absolutely.
- 18 MR. JACKS: And if you will go to the next page.
- 19 If you would, Mr, lewis enlarge the top paragraph on that
- 20 page.
- 21 | Q. (BY MR. JACKS) And it says -- It talks about the second
- 22 | characteristic about the importance of Palestine, and if I
- 23 may, just reading that, and you can read along with me, if you
- 24 | would, "The second characteristic comes from the fact that the
- 25 | struggle is with the Jews who do not constitute a danger to

Palestine alone but a danger to Arabs and Muslims in their
homelands, resources, religion, traditions, influence, and
political entity. Due to the Jewish influence in different
global nations, especially America and Europe, the struggle in
Palestine has a degree of entanglement and complexity or
junctions and contradictions between international politics

like no other cause in the world."

Does it seem to indicate that the difficulty with the writer of this document, as he sees it, is not just the state of Israel, but with Jews elsewhere in the world?

A. What it indicates, as I read it, is that the writer is saying that there are Jews in America and Europe who in fact have an influence on, for example, policy, media, et cetera,

that has a direct influence on the Palestinian/Israeli issue, yes.

MR. JACKS: If you could scroll down or zoom out,
Mr. Lewis, to the paragraph that begins "These two
characteristics."

Q. (BY MR. JACKS) And it says, "These two characteristics make the cause of Palestine a unique cause which requires a unique method and means to manage the struggle as well. This is what the Islamic Movement-the Muslim Brotherhood-has realized." So does that equate the Islamic Movement to the Muslim Brotherhood in that sentence?

A. Yes. Yeah, it is very clear there.

- 1 MR. JACKS: If you would go to the paragraph "The years after their march," Mr. Lewis.
 - Q. (BY MR. JACKS) And then it talks about the sentence,

 "The Muslim Brotherhood in Palestine have realized that there
- 5 is no escape" -- And this document, to go back, was dated
- 6 October of 1992. Do you recall that?
- 7 A. I read documents from '91 and '92, but I don't
- 8 | particularly.

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- 9 MR. JACKS: Mr. Lewis, can you go back to what would
- 10 be page 8 of the exhibit?
- 11 | O. (BY MR. JACKS) And the date there shows October '92?
- 12 A. Right.
- 13 MR. JACKS: Now if you would go back to page 10.
- 14 Q. (BY MR. JACKS) And this talks about the action or the
- 15 | work of the Muslim Brotherhood. It talks about the Muslim
- 16 Brotherhood in Palestine, Muslim Brotherhood in Jordan, and it
- 17 talks about -- It says, "The Muslim Brotherhood in Palestine
- 18 have realized that there is no escape the unity merger between
- 19 | the two branches of the Muslim Brotherhood in Jordan and
- 20 Palestine. And this was in the beginning of 1978 after the
- 21 | leadership of the Movement" -- Would that seem to refer to the
- 22 | Muslim Brotherhood?
- 23 A. Yes.
- 24 | O. The worldwide movement or the overall movement?
- 25 A. I would say the overall, yeah.

- 1 | Q. "...then realized that action for Palestine requires the
- 2 | unity of the Muslim nation and that this unity must be
- 3 | preceded by the unity of Islamic action. Thus came the first
- 4 initiative which was the foundation of the Muslim Brotherhood
- 5 | in the Shamm Countries." What are the Shamm Countries?
- 6 A. The eastern countries. I mean, it is a generic term for
- 7 | eastern countries in that region.
- 8 | O. Eastern Mediterranean?
- 9 A. Yeah, eastern as sort of Middle East.
- 10 | Q. Would it be like Lebanon, Syria, those countries?
- 11 | A. Yeah, it could be. You don't really have a strong Ikhwan
- 12 | in Lebanon, but that geographic area.
- 13 | Q. Well, in your experience what are they referring to when
- 14 | they say -- What geographic area when they say the Muslim
- 15 | Brotherhood in the Shamm Countries --
- 16 A. Well, I mean, if you were talking about the Muslim
- 17 | Brotherhood in the Shamm Countries, one would be talking about
- 18 | the Muslim Brotherhoods that exist or are to be created in the
- 19 | Arab world and what we often refer to as possibly the Middle
- 20 | East, which would mean it would go beyond the Arab world; in
- 21 other words, you know, countries that are not Arabic speaking,
- 22 but are in that area that we call the Middle East.
- 23 | Q. What does shamm translate to?
- 24 A. It is the equivalent talking about eastern.
- 25 | Q. And would that be indicative of the eastern part of the

- 1 | Mediterranean world or east of the Mediterranean Sea?
- 2 A. You can say the eastern part of the Mediterranean world.
- 3 | I just want to make sure that we are not talking about Greece.
- 4 | It would be Arab and Muslim territories, as it were.
- 5 | Q. All right. And then it talks about --
- 6 MR. JACKS: Mr. Lewis, if you could zoom out.
- 7 O. (BY MR. JACKS) It has a Section A talking about the
- 8 | Palestine section. And it says, "At the end of the '70s, the
- 9 | Shamm Countries Movement opened a new section which was called
- 10 | the Palestine Section to oversee the affairs of the Ikhwan."
- 11 That would be the brotherhood?
- 12 A. Correct.
- 13 Q. "...inside the occupied territories." Correct?
- 14 | A. Correct.
- 15 | Q. "And in the beginning of the '80s, the Islamic Action for
- 16 | Palestine experienced distinguished leaps, and at the inside
- 17 | level groups and apparatuses were formed to confront the
- 18 | Zionist enemy, and they carried the different names then, such
- 19 | as the Palestinian Mujahideen." And that would be consistent
- 20 | with that interview of Sheikh Yassin?
- 21 | A. Yes.
- 22 | Q. The military arm?
- 23 | A. Wing; militia.
- 24 | Q. And it says, "At the outside level"--which presumably
- 25 | means outside the territories--"a number of associations,

1 Islamic youth, and student unions were formed to ally the

2 | masses in order to render the Palestinian cause victorious.

3 | Therefore, the Islamic Association for Palestine Students in

4 | Kuwait, the Islamic Association for Palestinian Youths in

5 Britain, the Islamic Association for Palestine in North

America, and all these other groups with were founded." Is

7 | that what it says?

A. Correct.

6

- 9 Q. And then it goes on to talk about the Palestine
- 10 | Conference, and it says, "In October 1983, the first
- 11 | conference for Palestine at the Shamm Countries level was
- 12 organized. Based on the recommendations of this conference
- 13 | and the feelings of the Ikhwan in the executive office of the
- 14 | importance of paying a special attention to Palestinian
- 15 action, a decision was made to broaden the powers of the
- 16 | Palestine Section and to reorganize it to be called the
- 17 | General Apparatus for Palestine," in quotes, "in the fall of
- 18 | 1985."
- 19 Now, in that sentence it talks about the feelings of the
- 20 | Ikhwan in the executive office. Do you know who that is
- 21 | referring to?
- 22 | A. It would be leadership of different national Ikhwan
- 23 | movements, and that would then constitute a kind of Executive
- 24 | Shura Council or consultative council I was talking about. So
- 25 | it would be, you know -- In other words, you are talking about

- 1 the leadership of these sort of main Muslim Brotherhood
- 2 groups.
- 3 Q. Well, it says the executive office, singular.
- 4 A. I didn't get that.
- 5 Q. It says, "the feelings of the Ikhwan in the executive
- 6 office, " singular. It is not plural.
- 7 A. I wouldn't know -- Without a more of a context, I
- 8 | wouldn't know what specifically is there.
- 9 Q. All right. Then the next paragraph, which is C, talks
- 10 | about -- it is titled "The Central Committee for associations
- 11 and Palestinian student unions." And it talks about something
- 12 happening in 1983, the Movement. And again would that be
- 13 consistent with the Muslim Brotherhood movement?
- 14 A. In this context it would seem to be, yes.
- 15 | O. Okay. And it talks about, "A Shura Council was formed
- 16 for this frame, and an executive committee to oversee its
- 17 | financial, administrative, and planning affairs." And you
- 18 | said that Shura Council is kind of a term that can be applied
- 19 | to any type of organizational structure?
- 20 | A. Yeah.
- 21 | Q. So Shura is just an executive, or like a board of
- 22 | directors or a committee?
- 23 A. It would be like for here, for example, where it talks
- 24 | about all these Palestinian association, juniors and
- 25 | coordinates -- Well, if you organized a Shura Council of

1 | these, you would be talking about a council of representatives

2 of these groups that then would represent -- these people

3 | would represent these groups and would meet to address issues.

4 Q. All right. And then it says, "This formation of a Shura

5 | Council and an executive committee," the last sentence in that

6 paragraph says, "This was done following an agreement and a

7 | blessing from the Muslim Brotherhood in the Shamm Countries,

8 | and the Guidance Office of the International Movement."

What is the Guidance Office of the International

10 | Movement?

9

11 A. I would see that as reflecting, if you look at the first

12 | -- the words just before that, the different Muslim

13 | Brotherhoods in the countries, and the leadership from those

14 | countries would have an organizational center that would be

15 | the quidance office for the international movement. But it is

16 | not clear whether one is talking just about a group of people

17 | who give guidance, or whether or not one is talking about a

18 | single individual. It is no -- It is vaque.

19 Q. Well, it talks about two organizations in that sentence.

The Muslim Brotherhood in the Shamm Countries, that is one.

A. Those are multiple organizations, yeah.

22 | Q. All right. And whether they operate in one office or

23 | separate offices in each country, it is not clear from that

24 | term.

20

21

25

A. Right.

- 1 | O. And then it talks about the Guidance Office of the
- 2 | International Movement. And I am sorry. Maybe I
- 3 | misunderstood. But what was your answer in terms of who that
- 4 | is referring to?
- 5 A. Well, I think, you know -- Again, in this context what
- 6 quidance office can mean is that you then have an office that
- 7 | coordinates these different groups and activities. It
- 8 | coordinates and represents the leadership of the different
- 9 | Muslim Brotherhood groups. It also would have under its wing
- 10 | the Shura Council that is in line three that has
- 11 | representatives of these different associations to address
- 12 | issues that deal with Palestine, as I see it in this context;
- 13 | just specifically dealing with Palestine.
- 14 | O. Doesn't it refer to the Guidance Office of the
- 15 | International Movement of the Muslim Brotherhood?
- 16 A. It says the Guidance Office of the International
- 17 | Movement.
- 18 | Q. And don't you interpret that to be referring to the
- 19 | Muslim Brotherhood?
- 20 A. Generically, yes. It is all Muslim Brotherhood.
- 21 | O. Where would that be?
- 22 | A. It depends on you know, where it is located in a
- 23 | particular time. In general, Egypt has been a center, but
- 24 | that quidance office at different points of time could be in a
- 25 | number of different places. There are a lot of

- 1 | different -- In this language you would have -- Depending on
- 2 | the project, you would have different Shura Councils, multiple
- 3 | Shura Councils and guidance, and then an organizing committee
- 4 | above it that would be called an executive committee or
- 5 | quidance committee.
- 6 | Q. But does it not indicate, though, that there is an
- 7 | international Muslim Brotherhood movement which has a guidance
- 8 office?
- 9 A. The movement is clearly -- many movements are clearly
- 10 | will international, and it would indicate that there is an
- 11 | entity where leaders from different Muslim Brotherhood groups
- 12 | meet and plug into.
- 13 | That is different from saying that, for example, it is a
- 14 | hierarchical, central, organized institution, you know, with a
- 15 | pecking order at the top that can tell people in different
- 16 | countries what they absolutely have to do. That wouldn't be
- 17 | the case.
- 18 Q. That is your --
- 19 A. The Jordanian --
- 20 | Q. -- your view?
- 21 A. Well, if you look at history. The Sudanese Muslim
- 22 | Brotherhood at a number of critical points has felt very free
- 23 | to ignore what the Egyptian Muslim Brotherhood has said. The
- 24 | Jordanian Muslim Brotherhood has functioned in a very
- 25 | different way than other Muslim Brotherhoods have functioned.

They usually are led by local leaders responding to local conditions.

Q. Let's go to the next paragraph. It is labeled paragraph
D, "Palestine committees in the countries." It reads, "With
the growth of the blessed Intifada and the spread of the
spirit of jihad amidst the children of Palestine and the
nation, it became incumbent upon the remainder of the Ikhwan
branches to play a role in attributing this Intifada and this
Islamic action to Palestine." And again, Ikhwan branches

refers to branches of the Muslim Brotherhood.

11 A. Correct.

Q. And then the sentence after that reads, "Therefore, a resolution was issued by the Guidance Office and the Shura Council of the International Movement to form, 'Palestine Committees' in all the Arab, the Islamic, and the Western nations whose job is to make the Palestinian cause victorious and to support it with what it needs of media, money, men, and all of that."

What is referred to when it talks about a resolution being issued by the Guidance Office and the Shura Council of the International Movement?

A. It would -- If I were imagining how that process came about, you would have a meeting of representatives of the various Muslim Brotherhoods who would then address issues like the formation of whether or not there should be a formation of

- Palestinian Committees, or whether or not other things should take place.
- Q. And it is your testimony that the International Movement of the Muslim Brotherhood does not control or have any
- 5 responsibility or control over these other branches of the
- 6 Muslim Brotherhood.
- 7 A. Correct. The most that you have is influence, but they
- 8 | are national groupings. So the key word here, again, in terms
- 9 of the nature of it is the term Shura which means
- 10 consultation, a consultative committee. So it is really the
- 11 | group in a consultative committee that would consult and then
- 12 | make a determination like a kind of a joint determination that
- 13 | Palestine Committees, for example, should be created.
- 14 Q. The next paragraph starts essentially a new topic. The
- 15 | first one was numbered 2, "The foundation of Islamic Action
- 16 for Palestine," and then it had four parts--A, B, C, and D.
- 17 | Now, the next part is 3, and it says, "A: The Islamic
- 18 Resistance Movement." And it talks about "the increase of the
- 19 Intifada, the advance of the Islamic action inside and outside
- 20 Palestine, the Islamic Resistance Movement, Hamas" -- And by
- 21 | the way, the term Islamic Resistance Movement, that is Hamas.
- 22 | Correct?
- 23 | A. In this context, definitely.
- 24 Q. All right. "...and provided through its activities in
- 25 resisting the Zionist occupation a lot of sacrifices from

martyrs, detainees, wounded, injured, fugitives, and
deportees, and it was able to prove that it is an original and
an effective movement in leading the Palestinian people. This
movement, which was bred in the bosom of the Mother Movement,
the Muslim Brotherhood, restored hope and life to the Muslim

6 | nation and the notion that the flair of jihad has not died out
7 | and that the banner of Islamic Jihad is still raised."

So this writer is saying or confirming, is he not, that Hamas is and bred out of the Muslim Brotherhood movement?

Going to the next page, paragraph B talks about the

- 10 A. Oh, yeah. That is a widely accepted fact.
- organizational structure of the Movement, and it talks about
- 13 the organizational structure consisting of two organizations.
- And again we are talking about Hamas because we are still
- 15 \ under the A and B part.
- 16 A. Right.

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Q.

- 17 Q. But it says, "1: A consulting council, which will
- 18 | include 50 members from the inside and the outside,
- 19 representatives of the International Office of Guidance."
- 20 | There that term is again. And does that refer to the
- 21 | International Office of the Muslim Brotherhood?
- 22 A. Yeah, it says the International Office of Guidance and
- 23 | Shura.
- 24 | Q. All right. And is that in Egypt? Is that where it is
- 25 | located?

- 1 A. Historically that has been the home of the Brotherhood
- 2 | but that can vary. But in general it has historically been
- 3 | situated in Egypt, but sometimes it could be situated outside
- 4 | of Egypt. Meetings can be held outside of Egypt.
- 5 | Q. But the term international office, wouldn't you agree, it
- 6 implies that it has a scope greater than just the geographical
- 7 | boundaries of Egypt?
- 8 A. Yeah. We have been saying that all along. Yeah, I
- 9 | wouldn't --
- 10 | Q. So it has control, influence --
- 11 A. No. What it is saying, as I read it, is it consists of
- 12 members who represent the different movements and that they
- 13 | are part of a broader international movement. That is the way
- 14 | I would prefer to put it in my own words.
- 15 | O. It then talks about the Executive Committee, and it talks
- 16 | about how many members there will be and what fields they will
- 17 | be experienced in. And it says, "And the Movement, Hamas, is
- 18 | represented in several of the leadership councils which are
- 19 | affiliated with the Guidance Office." And then it talks about
- 20 | the Shura Office of the International Movement. There is that
- 21 | term again, "...the International Movement, the Guidance
- 22 Office, the Guidance Office for the Shamm Countries, the
- 23 | Executive Office for the Shamm Countries," and then it says,
- 24 The Movement submits to these entities"--assuming the
- 25 | entities above--"reports, studies, plans, bylaws, and work

projects for approval and signature or modifications and guidance."

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What does that sentence indicate to you about the degree of control that is shown by the International Office? What it would show is that the Islamic Resistance Α. Movement, or Hamas, because my presumption here in this context is that the Movement submits would be Hamas, that it is -- that it provides reports to this group of Muslim Brotherhood organizations -- so you have got the Movement and then you have got the organizations -- because these are organizations that they are seeking support from, or -- Yeah. They are not even only seeking support. They are seeking approval and signatures or modifications and guidance. they are seeking approval. That is what it says. Correct? They don't use -- I mean, basically what you are saying is that they are going to people who provide support for them. They are going to people who would serve as advisors, you know, would advise them on what to do, yes.

Q. You were asked about a document that has been admitted.

It is -- Elbarasse Search Warrant No. 1 is the exhibit.

MR. JACKS: Can you display that, please, Mr. Lewis?

And let me ask you if you can go to page 16, which I think is
the first page of the English translation.

MS. HOLLANDER: Excuse me, Mr. Jacks. I may be wrong again, but I don't remember going into this one.

- 1 MR. JACKS: One moment, Your Honor.
- 2 THE COURT: All right.
- 3 MR. JACKS: I am sorry. It is Elbarasse Search
- 4 No. 3.
- 5 Q. (BY MR. JACKS) And do you recall being asked about this
- 6 document?
- 7 A. I would have to see a page after that maybe, because it
- 8 is a generic phrase "explanatory memorandum."
- 9 MR. JACKS: Go, if you would, Mr. Lewis, to -- Just
- 10 go to the next page for a moment.
- 11 Q. (BY MR. JACKS) Do you see the date at the top of this
- 12 page?
- 13 A. Yes, 1991.
- 14 Q. May 22nd, 1991?
- 15 A. Right.
- 16 | Q. At the very top it talks about, I suppose under the
- 17 persons that are being -- to which this document is addressed,
- 18 | it says, "The beloved brother, the general Masul." That was
- 19 | the word I was asking about.
- 20 | A. Yeah.
- 21 Q. What does that refer to?
- 22 A. In this context, director, leader.
- 23 | Q. And --
- 24 A. And then the secretary of the Shura Council.
- 25 MR. JACKS: And if you would, Mr. Lewis, go to the

- 1 | next page.
- 2 Q. (BY MR. JACKS) All right. And this is the document, the
- 3 | subject, do you see at the top there, "A project for an
- 4 explanatory memorandum for the general strategic goal for the
- 5 | group in North America"?
- 6 A. Yes.
- 7 Q. "And mentioned in the long term plan."
- 8 | A. Yes.
- 9 Q. Do you know, or from reading this can you determine what
- 10 | is meant by "the group in North America"?
- 11 | A. It would be Muslim Brotherhood organizations within
- 12 | America. In other words, you know, groups, Muslim Brotherhood
- 13 | groups that might exist, for example, in different cities or
- 14 | states.
- 15 | Q. All right. And then -- So the subject is "a project for
- 16 | the Muslim Brotherhood organizations in North America." Is
- 17 | that a fair statement?
- 18 A. As I read the English here, yes.
- 19 | Q. And it says, "The memorandum is derived from," and it
- 20 | kind of goes into a historical background about the year 1987,
- 21 | and then talks about the organizational conference which was
- 22 | entitled "Enablement of Islam in North America, meaning
- 23 | establishing an effective and a stable Islamic Movement led by
- 24 | the Muslim Brotherhood which adopts Muslims' causes
- 25 | domestically and globally, and which works to expand the

- observant Muslim base, presents Islam as a civilization
- 2 | alternative, and supports the global Islamic state wherever it
- 3 | is."
- What does the term "global Islamic state" refer to, in
- 5 | your opinion?
- 6 A. A global -- Where Islam is to be found in, I would
- 7 | imagine in this context, in government. That is where you
- 8 | have Muslim governments.
- 9 Q. And then the second topic paragraph is "An introduction
- 10 | to the explanatory memorandum," which is this document itself.
- 11 | And it talks about the same things that were talked about in
- 12 the earlier paragraph.
- 13 MR. JACKS: And then if you will go to the next
- 14 page.
- 15 | Q. (BY MR. JACKS) And let me ask you Doctor Esposito, have
- 16 | you read this document all the way through?
- 17 | A. Could you just blow this page up a little for me? I have
- 18 | read sections of the document. I have read it through. I
- 19 | haven't studied it. Do you know what I mean? I haven't done
- 20 | a close analysis. I didn't have time.
- 21 | Q. Well, it is 18 pages.
- 22 | A. Yeah.
- 23 | Q. So you said you have read it, but did you reach a
- 24 | conclusion as to what it was talking about?
- 25 | A. Well, in general I think it -- What it mirrors is a

document that talks about the fact that you have got Muslim 1 brothers who are in different parts of the United States, and 2 that they share common concerns, both about Muslims overseas 3 and here and Muslim causes overseas. And so they are organizing to be supportive of those causes, much as an 5 analogous situation would be talking about a major Jewish 6 organization that sees itself as having both domestic and 7 8 global concerns about the community, its religion, its identity, its lifestyle, and its issues in terms of what is 9 going on in other parts of the world that impact on 10

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communities.

Yeah.

- Q. All right. It talks about the concept of settlement, and it defines it in the paragraph there No. 3 that "Islam and its movement become a part of the homeland it lives in." Then it talks about the process of settlement. Do you see that?
- Q. Heading No. 4, which is underlined. And then it talks about "Adopting the concept of settlement and understanding its practical meanings."

Going to the next page, it talks about "Making a fundamental shift in our thinking and mentality in order to suit the challenges of the mission."

And then it goes below that to paragraph 3, "Understanding the historical stages in which the Islamic Ikhwani activism went through in this country."

And do you recall that talking about the history of the Muslim Brotherhood in the United States?

A. Yeah.

- Q. And it talks about "understanding the role of the Muslim brother in North America," paragraph 4. Do you see that
- 7 | A. I see it.

heading in bold?

Q. It says the, "The process of settlement is a 'civilization jihadist process' with all the word means. The Ikhwan must understand that their work in America is a kind of grand jihad in eliminating and destroying the Western civilization from within, and sabotaging its miserable house by their hands and the hands of the believers so that it is eliminated and God's religion is made victorious over all other religions. Without this level of understanding, we are not up to this challenge and have not prepared ourselves for jihad yet. It is a Muslim's destiny to perform jihad and work wherever he is and wherever he lands until the final hour comes, and there is no escape from that destiny except for those who choose to slack. But would the slackers and the Mujahideen be equal?"

And I believe you testified on direct examination that when you read that, that that was, in your opinion, the words of some radical or terrorist individual. Is that right?

A. No. I mean, because I know what I would say looking at

- 1 it now. I don't remember being asked about this particular
- 2 | phrase. First of all, we have no idea who the author of this
- 3 is. Correct?
- 4 | O. Well, as a matter of fact we do. Let me direct your
- 5 attention to page 17 of the exhibit. And at the bottom do you
- 6 | see the name of the author?
- 7 A. Yes, Mahmoud Akram.
- 8 Q. Mohammed Akram?
- 9 A. Mohammed. I am sorry.
- 10 Q. And I believe I asked you earlier, do you know who that
- 11 | person is?
- 12 A. I said no.
- 13 Q. Okay. Did you ever come across him in your dealings with
- 14 | the UASR?
- 15 A. No. You had asked me that.
- 16 | Q. If you would, at the end of this document --
- 17 | A. The page you have in front of me, is that what you are
- 18 | talking about?
- 19 Q. No. I am sorry. I was getting ready to ask you another
- 20 | question or direct the --
- 21 MR. JACKS: Mr. Lewis, would you go to what would be
- 22 page 28 of the exhibit?
- 23 Q. (BY MR. JACKS) Do you see, Doctor Esposito, the
- 24 | breakdown of these different departments that the writer has
- 25 | included in this memorandum?

- 1 A. Yes.
- 2 Q. The Movement Department, the Secretariat Department.
- 3 | Have you seen that term the Secretariat Department before?
- 4 A. No. I mean, it is a common bureaucratic term, but no.
- 5 MR. JACKS: Would you go to the last page, Mr.
- 6 | Lewis?
- 7 Q. (BY MR. JACKS) Doctor Esposito, there are a number of
- 8 | organizations, actually 29 organizations listed on that
- 9 particular page. Is that correct?
- 10 | A. Correct.
- 11 Q. And the writer at the top has written the words, "A list
- 12 of our organizations and the organizations of our friends,"
- 13 | and in brackets, "Imagine if they all march according to one
- 14 | plan." And there is ISNA, Muslim Students Association, North
- 15 | American Islamic Trust, MAYA, the IAP, No. 22 the Occupied
- 16 | Land Fund. You can see those organizations listed there.
- 17 | A. Yeah.
- 18 Q. Okay. You were --
- 19 A. These are different organizations.
- 20 | Q. I am sorry? I don't think there was a question pending.
- 21 | A. Well, you read to me this "imagine if they all march
- 22 | according to our plan." It said "our friends." So it is not
- 23 | saying -- it is not just "our organizations." It is
- 24 | "organizations of our friends." That is all I am saying.
- 25 | Q. You were talking about economic jihad, and you said that

it could mean what? I will just let you explain it again. 1 Well, as Matt Levitt noted in quoting me, the term jihad 2 can refer to many different kinds of sort of 3 4 struggles--social, political, economic, religious. So if you use the phrase economic jihad, it would just be a generic way 5 of talking about some economic projects you would have that 6 7 would be -- you know, that you have to put a lot of effort 8 into achieving. So it would be using the term jihad in a very 9 generic term, not in the sense of a militant militia term. 10 So it would be something economic. It would be a variety 11 of projects that one might have. It might be a fundraising, it could be social service work, developing hospitals. 12 13 And it could be resistance. Ο. 14 Yes. Α. 15 Forced resistance. Ο. 16 Α. Support for resistance, yes. 17 MR. JACKS: Just one moment, Your Honor. 1.8 Mr. Lewis, are you able to play Mushtaha Search No. 9 at 19 this time? 20 (Whereupon, Mushtaha Search No. 9 was played, while 21 questions were propounded.) 22 MR. DRATEL: Your Honor, may we approach? 23 THE COURT: Yes. (The following was had outside the hearing of the 24 25 jury.)

1	MR. DRATEL: This is just going to go back to Azzam.
2	He is going to try to get him to talk about Azzam and say
3	something about Al-Qeada and bin Laden.
4	THE COURT: This has already been in and played?
5	MR. JACKS: Yes.
6	THE COURT: It has been played.
7	MR. DRATEL: But he asked him about Azzam.
8	THE COURT: He knows what to ask him.
9	MR. DRATEL: What if he answers on his own?
10	THE COURT: Hopefully he won't.
11	MR. DRATEL: Hopefully he won't, but that is a big
12	chance for something
13	MS. HOLLANDER: This is something that has been
14	going on for hours.
15	MR. JACKS: I am not going to go into that.
16	THE COURT: I didn't think you would.
17	MS. MORENO: How much more did you have?
18	THE COURT: That is not your concern. I will worry
19	about the time.
20	(The following was had in the presence and hearing
21	of the jury.)
22	Q. (BY MR. JACKS) The individual that is shown on
23	that in that film, who is that?
24	A. Abdullah Azzam.
25	Q. Abdullah Azzam. And I take it you can see the graphic

- there on the screen saying "Send your tax deductible donations
 to Occupied Land Fund."
- 3 | A. Yes.
- 4 | O. You can see that. Correct?
- 5 A. Yes.
- Q. Okay. And then the caption says "jihad with the self."

 Then it talks about "jihad with money." Right?
- 8 A. Correct.
- 9 MR. JACKS: Play Mushtaha Search No. 2 please.
- THE WITNESS: Excuse me. Can I check on a matter of procedure here. Am I able to take a note to myself while I am watching this so I can remember a comment on something I have
- 13 | seen?
- 14 THE COURT: A note to yourself?
- 15 THE WITNESS: Yeah, as I am sitting here.
- 16 THE COURT: For your own purposes?
- 17 THE WITNESS: Yeah, in case I see something here and
- 18 | if I am asked so I will remember what I saw if I am asked
- 19 | something about the video that I just saw.
- 20 THE COURT: You may do that.
- Q. (BY MR. JACKS) This is Mushtaha Search No. 2 is the name
- 22 of this exhibit.
- 23 (Whereupon, Mushtaha Search No. 2 was played, while
- 24 questions were propounded.)
- 25 | Q. (BY MR. JACKS) Doctor Esposito, you testified that

- 1 | context is important in determining meanings. In that
- 2 | context, would you agree that economic jihad is referring to
- 3 the support of violent jihad?
- 4 A. It seems -- Yes, in that context. And I imagine, since
- 5 | you haven't told me the context of it, it looks like he was on
- 6 a fundraising trip for the Afghan war because he is talking
- 7 | about Afghanistan there. Is this a fundraising trip that he
- 8 | made to the States?
- 9 Q. Did you see where he was addressing the Palestinians?
- 10 | Did you see that part?
- 11 A. Yeah. But the issue was, as I understand it, the Afghan
- 12 | war.
- 13 MR. JACKS: Your Honor, I would move to strike that
- 14 | last comment as non-responsive.
- 15 THE COURT: I will deny that request.
- 16 MR. JACKS: May I have a moment, Your Honor?
- 17 THE COURT: Yes.
- 18 Q. (BY MR. JACKS) Your answer that you volunteered was that
- 19 | he was talking about the Afghan resistance?
- 20 A. It was more in the form of a question. I said from
- 21 | looking at this tape, since I wasn't given the full context of
- 22 | it, all I saw was a reference to Afghanistan at a certain
- 23 | point, so I thought this was one of his fundraising trips
- 24 here.
- 25 | Q. Well, did you see that he was talking about the

- 1 availability of weapons in Pakistan? Is that what you are
- 2 talking about?
- 3 A. Yes.
- 4 Q. But did you also see him praising Sheikh Yassin and
- 5 Darwish?
- 6 | A. Yes.
- 7 Q. So he was talking about Palestinian issues, Palestinian
- 8 individuals. Is that correct?
- 9 A. He referred to Sheikh Yassin.
- 10 Q. Yes, and Darwish who is a Palestinian.
- 11 A. Then he referred to Pakistan and Afghanistan, yeah.
- 12 Q. Pakistan is a place where you could acquire weapons.
- 13 | Isn't that correct?
- 14 A. Yes.
- 15 | Q. Okay. Then he talked about the Intifada. The Intifada
- 16 refers not to Afghanistan but to Palestine. Correct?
- 17 A. Correct.
- 18 MR. JACKS: I pass the witness, Your Honor.
- 19 THE COURT: Ms. Hollander?
- 20 MS. HOLLANDER: May I have a few minutes?
- 21 THE COURT: Sure.
- 22 MS. HOLLANDER: Could we take our break now?
- 23 | THE COURT: Let's take our break. We have been in
- 24 here for a while now. Let's take a 20-minute break.
- 25 (Whereupon, the jury left the courtroom.)

1	THE COURT: We will be in recess for 20 minutes.
2	(Brief Recess.)
3	THE COURT: Ms. Hollander?
4	MS. HOLLANDER: I have no redirect, Your Honor.
5	THE COURT: All right. Doctor Esposito, you may
6	step down. You are free to go.
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